

# ► Vulnerabilities to child labour



## ► Vulnerabilities to child labour

Copyright © International Labour Organization 2022

First published 2022



This is an open access work distributed under the Creative Commons Attribution 4.0 International License (<a href="https://creativecommons.org/licenses/by/4.0">https://creativecommons.org/licenses/by/4.0</a>). Users can reuse, share, adapt and build upon the original work, as detailed in the License. The ILO must be clearly credited as the owner of the original work. The use of the emblem of the ILO is not permitted in connection with users' work.

**Attribution** – The work must be cited as follows: *ILO*: *Vulnerabilities to child labour. Geneva: International Labour Organization*, 2022.

**Translations** – In case of a translation of this work, the following disclaimer must be added along with the attribution: This translation was not created by the International Labour Office (ILO) and should not be considered an official ILO translation. The ILO is not responsible for the content or accuracy of this translation.

**Adaptations** – In case of an adaptation of this work, the following disclaimer must be added along with the attribution: This is an adaptation of an original work by the International Labour Office (ILO). Responsibility for the views and opinions expressed in the adaptation rests solely with the author or authors of the adaptation and are not endorsed by the ILO.

All queries on rights and licensing should be addressed to ILO Publishing (Rights and Licensing), CH-1211 Geneva 22, Switzerland, or by email to <a href="mailto:rights@ilo.org">rights@ilo.org</a>.

ISBN: 978-92-2-037141-1 (Web PDF)

The designations employed in ILO publications, which are in conformity with United Nations practice, and the presentation of material therein do not imply the expression of any opinion whatsoever on the part of the ILO concerning the legal status of any country, area or territory or of its authorities, or concerning the delimitation of its frontiers.

The responsibility for opinions expressed in signed articles, studies and other contributions rests solely with their authors, and publication does not constitute an endorsement by the ILO of the opinions expressed in them.

Reference to names of firms and commercial products and processes does not imply their endorsement by the ILO, and any failure to mention a particular firm, commercial product or process is not a sign of disapproval.

Information on ILO publications and digital products can be found at: <a href="www.ilo.org/publns">www.ilo.org/publns</a>.

Funding for this ILO publication is provided by the United States Department of Labor (USDOL) under cooperative agreement number IL-30147-16-75-K-11 of the Project "Measurement, awareness-raising and policy engagement to accelerate action against child labour and forced labour" (MAP16 Project) (GLO/18/29/USA). One hundred per cent of the total costs of the Project GLO/18/29/USA is financed with federal funds, for a total of USD 22,400,000.

This publication does not necessarily reflect the views or policies of USDOL nor does mention of trade names, commercial products, or organizations imply endorsement by the United States Government.

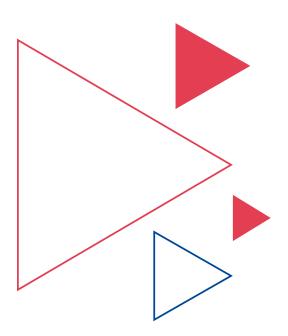
#### ilo.org/childlabour

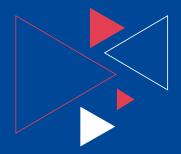
Cover photos © ILO

Designed by Antonella Bologna, Turin, Italy

## ► Contents

Introduction			
Child labour and climate change	2		
Impact channels	2		
Looking forward	5		
Child labour and crisis	6		
Impact channels	8		
Looking forward	11		
Child labour and informality	12		
Impact channels	12		
Looking forward	14		
Vulnerabilities faced by indigenous peoples	16		
Child labour among indigenous children	16		
Impact channels	18		
Looking forward	20		
Conclusions	21		





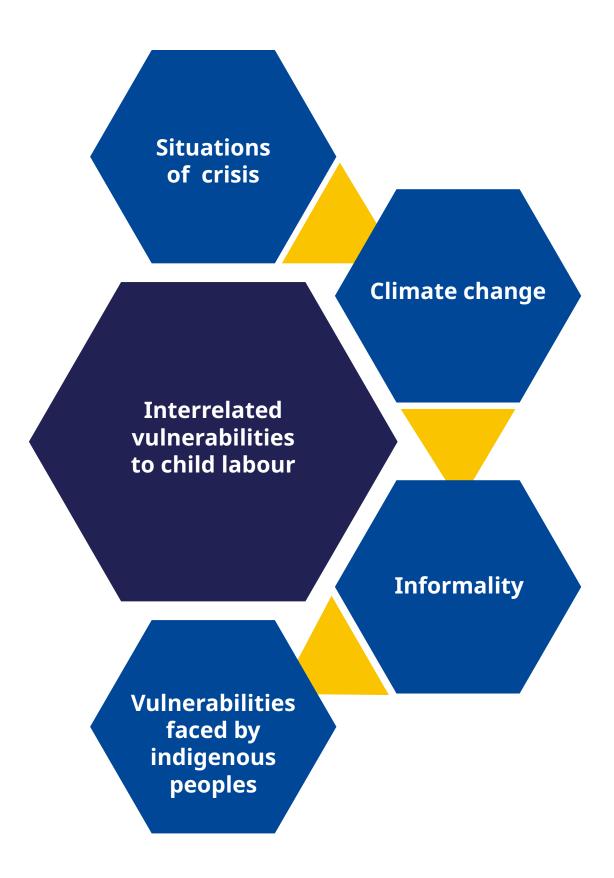
## Introduction

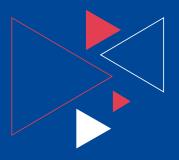
Identifying particularly vulnerable groups of children and their specific needs is essential for the elimination of child labour. Article 7 of International Labour Organization (ILO) Convention No. 182 on the Worst Forms of Child Labour, 1999 – the first Convention to achieve universal ratification by all 187 member States – requires ratifying states to "identify and reach out to children at special risk".

This brief brings together the key findings from four studies that each address a key area of vulnerability to child labour: (1) vulnerabilities associated with the impacts of climate change (2) vulnerabilities associated with situations of crisis; (3) vulnerabilities faced by indigenous peoples; and (4) vulnerabilities associated with informality. For each of the thematic areas, the brief presents evidence of the linkages with child labour and implications for policy.

These four areas were identified as among those where knowledge gaps are particularly pronounced. They are by no means an exhaustive listing of the vulnerabilities that can drive children's involvement in child labour, but, either singly or in combination, affect a large proportion of the 160 million children who are still in child labour worldwide.<sup>1</sup>

It is critical that child labour considerations are mainstreamed into policy responses designed to mitigate these vulnerabilities. Achieving the 2025 deadline for ending child labour in all its forms under Target 8.7 of the Sustainable Development Goals (SDGs) will not be possible without adequate consideration to the risks of child labour associated with climate change, situations of crisis and informality. Nor will it be possible without bespoke policies to ensure the rights of indigenous peoples.





# Child labour and climate change

Climate change is widely recognized as one of the greatest challenges of modern times, with profound implications for all aspects of human society. Between the years 2000 and 2019, more than 11,000 extreme weather events have caused the death of over 475,000 people and produced estimated economic losses of US\$ 2.5 trillion around the globe.<sup>2</sup> Children have repeatedly been identified as one of the groups most at risk from effects of climate change.<sup>3</sup> A small but growing body of evidence underscores the importance of climate change as a threat multiplier for child labour, particularly in the agriculture sector, where 70 per cent of all child labour is located.

#### Impact channels

Evidence indicates that the effects of climate change are affecting the risk of child labour and the circumstances under which it is undertaken through a number of channels, both direct and indirect.

► Climate-related extreme weather shocks. Climate-related natural disasters occur with increasing regularity and severity.4 The frequency of droughts in Sub-Saharan Africa, for example, nearly tripled between 2010 and 2019, more than quadrupled for storms, and increased tenfold for floods.<sup>5</sup> Recent studies have shown that climate-related shocks can increase child labour, 6 as families are forced to send their children to work as a survival strategy in the face of increased socioeconomic vulnerability and food insecurity. In agricultural contexts in particular, evidence from contexts including Guatemala,<sup>7</sup> rural Haiti<sup>8</sup> and Madagascar,<sup>9</sup> indicate that extreme weather phenomena such as large tropical storms, hurricanes, cyclones, and the loss

- of income due to crop damage and livestock deaths associated with these phenomena, increase the demand for children's labour on the farm, an effect that sometimes lasts even long after the occurrence of the extreme weather event itself. Climate-induced natural catastrophes also increase the risk of children being separated from their families and becoming orphans, which is an established high-risk condition for child labour.
- **▶** Climate-driven migratory movements and population displacements. Climate migration is already occurring in many parts of the world, driven by scarcity of water, the constriction of fertile lands, and reduced livelihood opportunities, climate shocks and related factors. Around 500 million children, face the risk of displacement because they live in areas that are extremely vulnerable to floods arising from cyclones, hurricanes and storms, as well as rising sea levels.13 In Bangladesh alone, one of the most vulnerable countries to climate change, estimates indicate that between 50,000 and 200,000 people are displaced by river erosion every year.14 Evidence suggests that children affected by climate-driven displacement are more prone to exploitation. In the Caribbean, for example, children uprooted to flee zones that have become increasingly hurricaneprone have become more vulnerable to child labour.15 In India, migrant children fleeing from environmental stress in the state of Odhisa have been found to work increasingly in hazardous forms of child labour, and, as seasonal migration has extended in duration, their access to education has become even less consistent.16 In Africa's Lake Chad Basin, the displacement of more than 4 million



people due to desertification forms the backdrop of a conflict involving children as combatants and other egregious violations of the human rights of children.<sup>17</sup>

▶ Climate-related changes in agricultural productivity. Overall, heat stress on plants and animals, modified rainfall patterns, as well as extreme climatic events like droughts, hurricanes or flooding are producing direct changes in crop phenology and yields.¹8 Soil depletion and erosion, water shortages, changes in salinity, desertification, changes in pest and plant pathogens¹9 and other climate-related effects are also directly impacting agricultural productivity.

The impacts of climate-related changes in productivity on child labour are complex. Where climate change is leading to declines in agricultural productivity, some contexts have seen fall in the demand for children's agricultural labour as it is rendered less valuable. Yet such circumstances rarely lead to a net decrease in child labour, but rather its displacement into other non-farm sectors such as mining and manufacturing activities. In Burkina Faso, for example, worsening economic conditions in the agricultural sector, coupled with a recent gold rush, have encouraged families to look for new income opportunities and resulted in children working in dangerous conditions in gold mines, an activity that itself can be highly destructive for the environment.<sup>20</sup> Similarly, in Nepal and Peru, as agricultural productivity declines, families have sent their children to work in manufacturing activities such as brick kilns.<sup>21</sup>

In other contexts, falls in productivity have driven adults off the land in search of jobs elsewhere, leaving children behind to assume *greater* responsibilities in running the family farm. In still other contexts where changing rainfall patterns have *benefited* agricultural productivity, studies from countries including Viet Nam,<sup>22</sup> Tanzania<sup>23</sup> and India<sup>24</sup> have shown an increase in the demand for child labour and decrease in school attendance and educational attainment.<sup>25</sup> However, child labour seems to increase less if households have access to

labour markets where they can hire wage workers to absorb the increase in productivity.

Evidence from Nicaragua suggests that the growing unpredictability of harvest seasons, another product of climate change, is making it more difficult to align the harvest season with the school calendar, leading to more missed school because of agricultural work.<sup>26</sup>

- Food price shocks. Falls in agricultural productivity can also influence child labour indirectly through their impact on food prices. This impact channel can extend well beyond farm families and rural areas. Evidence from countries including Uganda<sup>27</sup> and Pakistan,<sup>28</sup> for example, indicated increases in food prices are linked to a rise in the probability and the intensity of child labour in non-agricultural families.
- Heat stress linked to climate change. Climate change is inducing a significant worsening of working conditions in some contexts, for example due to heat stress, especially in agricultural work and outdoor activities but also in other industrial activities.29 Higher temperatures are exposing children in child labour to more harmful working conditions, as already observed in some agricultural contexts and in industries like brick kilns.30 Additionally, beyond heat stress, extreme weather events, insect-borne diseases (such as malaria and dengue), dust exposure, and forestry risks like wildfires, are just a few of the occupational safety and health risks that are increasing with climate change, with direct implications for the hazardousness of the work performed by children.31 These factors will also affect the productivity of adult workers in similar ways, pushing children towards child labour as climate-related health issues hinder the ability of their caregivers to support their families. When adults fall sick, child labour often increases.<sup>32</sup> Other coping strategies to respond to climate change, such as increasing the amounts of pesticides to sustain agricultural productivity and promote resistance to new pathogens, will also worsen working conditions for children.33

#### Looking forward

The available evidence, though still limited, makes abundantly clear that climate change is already having profound impacts on child labour, and, following from this, on global progress toward ending all forms of child labour by the 2025 target date set by the Sustainable Development Goals. As the impacts of climate change grow and intensify, this will be even more true in the years up to and beyond the 2025 target date.

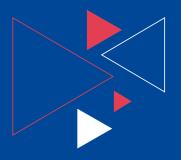
Coherence in policy responses to climate change, on one hand, and to child labour, on the other, will be critical. Coherence means, above all, that climate change responses do not result in unintended negative consequences for child labour, but rather are structured in a way that further child labour reduction goals. Both public and private responses to climate change are relevant in this context.

Concerning public responses, coherency has implications across a range of policy areas. Safeguards, for example, are needed so that public policies promoting the clean energy transition do not create labour market disruptions that leave low-skill workers and their families in a position of greater vulnerability. Government incentives programmes promoting "green" products such as electric cars and solar panels should include measures to address the risk of

child labour in mining activities (e.g., cobalt) or in other production activities in the supply chains of these products.<sup>34</sup> Relatedly, policies promoting the recycling of e-waste and other items (e.g., bottles), should ensure that these activities do not create new demand for hazardous child labour in out-sourced e-waste management and recycling.<sup>35</sup> Coupling disaster risk reduction strategies with child protection has proven to be effective in some contexts and may even render children in disaster-prone areas better off than in other poor regions.<sup>36</sup>

Coherency also has an important regulatory dimension – combining both environmental and human rights elements into laws and regulations governing the behaviour of firms, including in their supply chains, can help ensure complementarity between these two regulatory goals.

For business, coherency means ensuring that their environmental and human rights due diligence efforts are reasonably aligned and mutually reinforcing. It is critical that businesses do not fulfill their environmental regulatory requirements and obligations at the expense of labour standards and human rights, or vice versa. This of particular relevance in raw materials production (e.g., in agriculture and mining) in the informal economy in the lower tiers of supply chains, where the risk of child labour is greatest.



## Child labour and crisis

Crises, driven by political conflict, recurrent natural disaster, disease outbreak, economic collapse and other forces, are affecting growing numbers of children worldwide, increasing the risk of child labour and of other human rights violations. The number of people affected is huge. Close to 300 million people are estimated to need crisis assistance and protection in 2022, the highest figure in decades.<sup>37</sup> Out of the estimated 160 million children in child labour worldwide, 80 million live in countries with a coordinated Humanitarian Response Plan in 2022.38 The unfolding COVID-19 pandemic is having substantial secondary impacts in crisis contexts, exacerbating the already high levels of vulnerability of children concerned.

Armed conflict and child labour. Nearly 1 in 5 children, 426 million in all, live in a conflict zone.39 There is a strong correlation between armed conflict and child labour – an analysis undertaken in 2017 indicated that incidence of child labour in countries affected by armed conflict was 77 per cent higher than the global average, and the incidence of hazardous work was 50 per cent higher.<sup>40</sup> Long-term disruption to education in conflict settings is also happening at scale across the globe, as schools are attacked and targeted by violence and explosive weapons, used as places to abduct and recruit children from, or act as places of shelter for communities during active conflict. These education disruptions leave children vulnerable to child labour in place of education and lacking the skills and knowledge they need for the future.

Figure 1. Effects of humanitarian crisis on root causes of child labour

INCREASED

- > Population displacement and forced migration
- > Family separation and breakdown
- > Poverty and food insecurity
- Risk of recruitment by armed forces and armed groups
- Risk of child labour in activities linked to crisis response

- > State enforcement capacity, rule of law
- > Access to social protection
- Access to schooling
- Access to other critical infrastructure and services (e.g., health facilities and transport)

ECREASED



The most egregious violations of the human rights of children in armed conflict involve children recruited or associated with armed forces and armed groups. In the last 30 years, the number of children living in conflict zone at risk of being recruited and used in conflict has tripled from 99 million children in 1990 (under 5 per cent) to 337 million children in 2020 (more than 14 per cent).41 And although vastly under reported, there have been around 81,500 incidents of child recruitment by state and non-state actors verified by the UN's Monitoring and Reporting Mechanism on grave violations against children since 2006. In addition to taking direct part in fighting, children are used as human shields, in intelligence gathering, in planting improvised explosive devices, in staffing checkpoints, as body guards and as servants. Girls may be forced into sexual slavery or forced marriages. Many children are abducted by force.<sup>42</sup>

**Natural disasters and child labour.** As discussed above, there is a growing body of evidence linking natural disasters with a heightened risk of child labour, as the households affected are forced to turn to their children's labour as a negative coping strategy.

Pandemics and child labour. Throughout history large scale disease outbreaks have driven humanitarian need.<sup>43</sup> The latest example, the on-going COVID-19 pandemic, has brought an unprecedented crisis around the entire world, resulting in serious health, social and economic disruption, and will more than likely not be the last pandemic of our time.

The impact of COVID-19 on children has been profound, long-term, and unequal. In less than two years, an additional 100 million children have fallen into poverty, of which 40 million are from least developed countries. An additional 9 million children are at risk of being pushed into child labour by the end of 2022 because of the increase in poverty triggered by the pandemic. School children around the world have lost an estimated 1.8 trillion hours of in-person learning and at its peak more than 1.5 billion students were out of school due to COVID-related school closures and national shutdowns.44 An interruption of education on this scale is unparalleled, and the implications for child labour could be profound. There is ample evidence that once children are

out of school it can be difficult to persuade them to return to the classroom.<sup>45</sup>

Lessons from the 2014-2016 Ebola epidemic in West Africa are stark. In Liberia, schools remained closed for one year and over 4,000 children were orphaned. The three counties with the largest proportion of children orphaned by Ebola were also the counties where the practice of child marriage was most prevalent, girls were at great risk of sexual exploitation and abuse, and boys of child labour including hazardous work.<sup>46</sup> In an assessment conducted with children, a direct correlation between school closure and increases of child labour and exploitation were reported, with children taking on new roles and responsibilities to supplement household income, becoming the main breadwinner, and carrying out more domestic chores. 43 per cent reported having to work to support their families due to the additional pressure on household income and school closures.<sup>47</sup> Diseases such as Ebola and measles are re-emerging in conflict zones, further complicating responses in places where access is restricted.

Child labour and economic crises. Standalone economic crises exacerbate poverty and inequality, which can be precursors to increased humanitarian needs and child labour. The 2008 global financial crisis had substantial negative effects on the economies of developing countries. High levels of job loss reduced incomes for millions, and children in many contexts were forced to work to support their families. An initial assessment of the impact of the crisis on child labour in 12 developing countries provided an indication that the crisis slowed or reversed progress against child labour in many countries. Child labour during this period rose significantly in countries including Colombia, while countries including Brazil and Ecuador saw progress to eliminate child labour slow down markedly.<sup>48</sup> A study of the harsh economic downturn that hit Venezuela during 2002 and 2003 also found that the proportion of children engaged in market work nearly doubled during the period of declining GDP and then fell back as the economy recovered.49

### Impact channels

The evidence makes clear that all four types of crises looked at (i.e., armed conflict, natural disaster, disease outbreak and economic crises) can significantly heighten the risk of child labour. The reasons for this are multiple and inter-related.

While every crisis situation is unique, most child labour impacts can be traced to three broad impact channels: population displacement and family separation; state breakdown; and economic and labour market disruption. Table 1 illustrates how these impact channels manifest in different crisis contexts.

Tab	Table 1. Child labour and crisis: Impact channels							
		Armed conflict	Natural disaster	Disease outbreak				
Displacement and family separation	Cross border displacement (forced migration, refugee move- ments)	Sometimes involve the significant movement of people over international borders.	Possible where people flee impact over borders. Not usually accompanied by refugee movements.	Not typically. Borders often close. Existing displacement situations are exacerbated by onset of disease outbreak.				
	Internal displace- ment, forced migration	Sometimes involve long periods of displacement, dependency, limited autonomy, and income opportunities	Displacement away from hazard. Extended displacement during reconstruction (rapid onset). Slow onset/recurring climate events drive displacement and migration.	Not typically. Movement often restricted at onset. If protracted, or restrictions allow displacement can occur. Existing IDP situations are exacerbated by outbreaks.				
	Family separation	Accidental, deliberate and aid induced separation likely during conflict.	Sometimes involves some accidental separation but significant aid induced and deliberate family separation.	Hospitalisation, quarantine, isolation, migration for income, death, and illness, all lead to Accidental, deliberate and aid induced separation				
Impact on State	Breakdown of authority (Rule of law, oversight, enforcement, governance)	Violence, intimidation, criminality. Weakened capacity to respond, significant damage to institutions.	Disruption to decision-making processes, and systems which enforce and oversee rule of law, policy, and legislation.	Disease control measures impact efficacy and capacity. Rapidly developed decision-making, legislation, regulation.				
	Physical damage	Significant damage possible, especially where explosive weapons are used.	Rapid and sometimes complete destruction of communities, infrastructure, and buildings.	Not usually, although some physical spaces may be lost due to restrictions or repurposing.				
	Breakdown of important child services and systems (Weakened, disrupted, destroyed, overburdened)	Significant long-term disruption to education, use of schools in conflict (targeting, abduction, violence, recruitment, shelter etc.). Exacerbate pre-existing concerns and weaknesses, infrastructure, discrimination.	Sometimes complete or temporary closure of services and schools. Often long-term disruption to education, difficulty learning upon return, use of schools for emergency shelters.	Rapid adaptation and implementation with limited resources. Entirely new systems/services. (Long-term) closure of schools and services to control disease. Limited access to remote learning.				
	Humanitarian access	Significant challenges for access, security, accountability, cooperation.	Context or location can make access challenging.	Access to areas or populations may be restricted to control disease.				

Tab	Table 1. Child labour and crisis: Impact channels						
		Armed conflict	Natural disaster	Disease outbreak			
Economic and labour market impact	Breakdown of household economy (Economic shock, loss, breakdown, restricted access to income, employment, assets, liveli- hoods)	Among earners and caregivers' loss of life, injury, disabilities, change in roles and disruption. Often persistent food crisis when conflict and access impact food security. Some economic opportunities (legal/illegal), frequently low income.	Among earners and caregivers loss of life, injury, disabilities, change in roles, disruption. work absences, increased debt. Significant, abrupt, eroding (temporary or permanent) loss. Loss of food, and productive assets, (severe) food insecurity.	Loss of life, illness, quarantine, fewer work opportunities, reduced working hours, closure of economic sectors, declining remittances.  Increase in working hours/ production at home (domestic, economic, food security activities).			
	Breakdown in working condi- tions and labour market	Movement from formal to informal labour. Redistribution of labour opportunities. Influx, outflow of workers. Increased exposure to harm, hazardous work, criminality, illegal forms, military recruitment, weapons, sexual exploitation/violence, abusive labour relations including across borders.	Increased exposure to low skilled, low wage, dangerous and harmful work. Slow and rapid changes compound pre-existing decent work issues such as informality, gender, violations of workers' rights, exploitation and forced labour.	Movement of labour; decrease in formal employment, increase in informality. Longer hours, dangerous work, exposure to infection, inadequate OHS/PPE. Lack of availability of workers to assist in labour needs, livelihoods, agriculture, etc.; Reinforced gender and age-related roles at work and home.			
	Breakdown of economic production (Destruction, disruption of economic infrastructure, production of goods/services,	Economic instability and decline, hyperinflation, currency devaluation and significant post-conflict economic and labour market concerns.	Damage gains from investment and development, economic stagnation. Influx of resources for response (positive and negative). Medium/long-term chances to develop decent work. Negative fiscal impact for	Closure of entire economic sectors, declining remittances. Some economic opportunities (positive and negative) during response and implementation of disease control measures (some classified as haz-			

government.

#### Population displacement and family **separation.** Forty-two per cent of the world's 82.4 million forcibly displaced people are children below 18 years of age. 50 Population displacement and forced migration within and across national borders can dramatically heighten the risk of child labour, as family support systems and livelihoods are interrupted, and families must find alternative survival strategies. Encampment policies and other restrictions in host countries which limit mobility or access to basic services and local labour markets, may also push households and children into unregulated and informal work.51 Children crossing borders unaccompanied or separated from their families are at particular risk. Children can end up on the streets, or migrating in search of

etc.)

family members or safety, leaving them at risk of trafficking and other severe rights abuses. In other crisis contexts, displacement can lead to family break-up or other changes in the family structure that can force children to take on additional work responsibilities.

ardous).

▶ State breakdown. Crises can disrupt the ability of governments at all levels to deliver services and protect citizens, as the rule of law is disrupted by breakdowns in governance, and the institutions responsible for preventing child labour and for providing essential child services are impaired. The closure of schools and disruption to education are especially important in heightening the risk of child labour during crises. Other important physical spaces and services for

children can also be lost or disrupted, such as drop-in centres, school-feeding programmes, shelters, and community level activities. The enormous human and financial resources needed for immediate crisis responses can divert precious resources from facilities, services and programmes for children. The loss of these vital lifelines for children can also heighten their risk of child labour and other rights abuses.

#### **Economic and labour market disruption.**

Severe economic and labour market disruptions commonly accompany crises linked to conflict, natural disaster and disease outbreak, aggravating and prolonging the effects of the initial crisis. Disruptions such as job loss, the destruction of household assets, catastrophic health expenses, the incapacitation of household breadwinners and the loss of remittances from family members can have devastating consequences for household livelihoods and survival strategies. These impacts can be linked to or exacerbated by broader disruptions in the macro-economy, including the destruction of economic infrastructure, disruption of credit markets, production shutdowns, and interruptions in the flow of goods and services. All these economic and labour market impacts can push households already affected by crisis into situations of even greater vulnerability, thereby heightening the risk of child labour.

### Looking forward

The sheer scale of today's complex crises, the vast numbers of children caught up in them, and the strong evidence of the link between crisis and child labour, all serve to underscore the critical importance of addressing the risk of child labour in crisis settings.

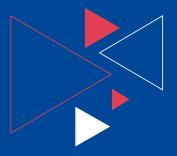
Child labour concerns must inform all phases of humanitarian action: crisis preparation and

contingency plans, humanitarian responses and post-crisis reconstruction and recovery. Before a crisis hits, preparedness planning should draw on existing data on prevalent forms of child labour, the reach of social protection and essential services, and community-based supports. This evidence – combined with similar data on the economic impact of a crisis at the national, local, family and individual levels – can help in the formulation of appropriate responses during and after the most acute phases. Adequate preparation can also ensure that crisis responses and recovery efforts do not unwittingly create demand or entry points for child labour.

In all crisis situations, getting children back to school is essential to preventing a fall into child labour, including the worst forms. Particular attention should also be paid to the risk of sexual exploitation, trafficking and forced labour of children, including through abduction. In contexts of armed conflict, additional attention should go to the recruitment and use of children by armed forces or groups.

Measures to prevent and respond to child labour during a crisis should make links among the humanitarian, development and peace dimensions. They should help build social cohesion, resilience and peace, and strengthen existing government, economic and social structures.

Supporting meaningful economic and livelihood opportunities for adult members of families in crisis situations is essential. The ILO Employment and Decent Work for Peace and Resilience Recommendation, 2017 (No. 205) calls for inclusive measures to promote decent work and income generation, including through employment-intensive investment strategies such as public employment programmes. Universal child benefits make practical sense in fragile places with limited capacities and very high shares of vulnerable children. They can help lay the foundations for elaborating a social protection system later on.<sup>52</sup>



# Child labour and informality

The ILO international labour standard, Transition from the Informal to the Formal Economy Recommendation, 2015 (No. 204), has placed a renewed focus on informality as a barrier to decent work for all. Workers in the informal economy<sup>53</sup> — which is comprised of numerous sectors, urban and rural — are among the most vulnerable and least protected groups. The informal economy exposes working people to the risk of denial of rights at work, including the right to organize and bargain collectively (and thus to a lack of social dialogue); absence of sufficient opportunities for quality employment and assurance of occupational safety and health; and inadequate social protection. All of these run contrary to the concept of decent work and increase the likelihood that working households must rely on children's labour.

While child labour is most widespread in informal work in agriculture, there are number of other sectors in the informality economy in which child labour has an important presence. Among these are artisanal mining, including of gold, cobalt, mica and coal; brick kilns; manufacturing; street work; and the very large number, especially of girls, still engaged in child labour in domestic work.

#### Impact channels

Informality can influence child labour through a number of channels. First and most importantly, families forced to eke out an existence in the informal economy are invariably in situations of heightened socio-economic vulnerability and lacking in alternatives to child labour to

make ends meet. Informality can also create or contribute to demand for child labour, as the low-skill production and lack of regulation that characterises the informal economy is more conducive to the use of children in production. Informality additionally undermines the economic base for taxation systems required to finance social protection systems, education and health provision, which are in turn vital to efforts against child labour.

Evidence from national household surveys with data on both informality and child labour undertaken in 22 Sub Saharan Africa countries sheds additional light on child labour and informality in the specific context of Sub-Saharan Africa.<sup>54</sup>

Virtually all working children in Sub Saharan Africa (99%) aged 10-14 years work in the informal sector, mostly in agriculture. Older, 15 to 17 year-old, working children, who are legally entitled to work in *non-hazardous* jobs, are as likely as their younger peers to be in informal employment. Only about 1 per cent of children in this age range are in formal employment. By contrast, more than 9 per cent of 18 to 50 year-olds are in formal employment, meaning that the transition to the formal employment only begins after entry into adulthood at the age of 18. The predominance of informal employment for working children does not seem to vary substantially by area of residence (i.e., urban or rural) or by sex.

The evidence from the 22 Sub-Saharan Africa countries also underscores the important role of informality in driving the socio-economic vulnerability that can lead to household reliance on child labour. The evidence shows that children



belonging to households with adult family members working in the informal economy are more likely to work than children from households with adults engaged in the formal economy.

The predominance of family work also emerges clearly from the evidence from the 22 countries. About 84 per cent of working children aged 10 to 14 years, and 76 per cent of working children aged 15 to 17 years, work alongside an adult household member in the same type of job.

The remaining group, children not working with a household member, appear to be particularly disadvantaged. They are less likely to attend school and more likely to work long hours as compared to their peers working with a household member in a similar type of job. This pattern is especially pronounced for the minority of children with formal employment. These results point to the need for a more nuanced understanding of the relationship between informality and child labour, and of the array of other factors impacting on this relationship.

#### Looking forward

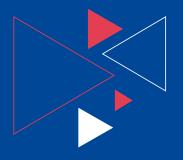
The preceding discussion underscores the critical importance of labour market policies promoting the transition from the informal to the formal economy – and, ultimately, to decent work – to broader efforts against child labour. The dynamics and drivers of informality are manifold and often context-specific, meaning that a multidimensional policy approach to addressing informality is

required that can be adapted to specific national and local contexts.<sup>55</sup>

Yet it is possible to identify some overarching priorities along the road to formality. Legal reforms and related measures to extend the reach of labour law and state enforcement machinery to workers in the informal economy and their workplaces are a critical starting point. In virtually all circumstances, widening the collective, representative voice of women and men who earn their living in the informal economy is a key precondition to the transition to formality, as it enables them to influence their working conditions, productivity, and incomes. A growing body of experience offers guidance in building collective representation structures for different categories of informal economy workers.56

Extending the reach of social protection to informal economy workers and their families is another key element. Non-contributory schemes financed by taxes or other state revenues are especially important in this context, as the earnings of those in the informal economy are often too low and too irregular to make regular contributions, and they may in any case be ineligible for contributory schemes linked to formal employment. Again, a wealth of experience in extending social protection to hitherto unreached groups offers key guidance going forward.<sup>57</sup> Agriculture is the sector where the intersection between child labour and informality is most pronounced, and therefore the formalisation of the agricultural production constitutes a key overarching priority.58





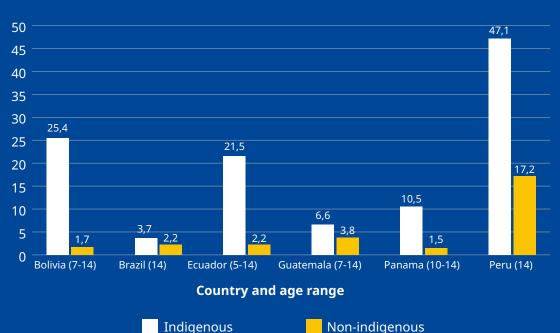
# Vulnerabilities faced by indigenous peoples

Levels of child labour and educational exclusion among indigenous children remain high relative to other children worldwide. An array of studies and consultations with indigenous organizations in the Latin America and Caribbean region and elsewhere make clear that these patterns are driven in important part by broader violations of the rights of indigenous people enshrined in ILO Indigenous and Tribal Peoples Convention, 1989 (No. 169) and the UN Declaration on the Rights of Indigenous People. Indigenous peoples are consistently among the most disadvantaged and marginalized segments of society; they are disproportionately represented among the poor, have educational indicators well below national averages and lack access to basic and health services.

## Child labour among indigenous children

Where statistical information is available, it shows that indigenous children face a higher risk of child labour than other children, and often a dramatically higher risk (figure 2). This situation appears to be common to indigenous children across regions, although the bulk of the representative data on child labour among indigenous children relates to the Latin America and Caribbean region. The majority of indigenous children engaged in child labour are found in agricultural work, but child labour among indigenous children also extends to work in sectors such as construction, commerce, manufacturing, and domestic work.







Evidence also suggests that in many contexts, indigenous children are significantly over-represented among the group of children in hazardous work and in worst forms of child labour other than hazardous.<sup>59</sup> Indigenous children with disabilities are particularly at risk of trafficking for sexual and labour exploitation.<sup>60</sup> Trafficking takes advantage, among other factors, of the widespread lack of birth registration and identity documents of indigenous children and their frequent 'invisibility' within the broader society.<sup>61</sup> There are also reports of the involvement of indigenous children in bonded labour,<sup>62</sup> of their recruitment into armed conflict<sup>63</sup> and other abuses of their human rights.

Indigenous children are also disadvantaged in terms of their access to education, contributing to their vulnerability to child labour and compromising their ability to acquire the skills and knowledge needed for work and life. This creates a vicious circle as, due to the lack of access to education and training, many indigenous men and women end up performing work in the informal economy, where they are subjected to poor working conditions, low pay, discrimination and limited access to social protection,64 thus increasing the need for children to work to support the household. In most countries where data is available, the school attendance of indigenous children in the age range of compulsory schooling is lower than for other children; the attendance gap is particularly pronounced for indigenous girls. Indigenous children face multiple educational barriers, including the non-recognition of indigenous knowledge and education systems and the use of formal education as a means of assimilation that jeopardizes their cultural survival.65

## Impact channels

The current situation of indigenous children in the areas of child labour and education must be understood against the backdrop of broader violations of the human rights of indigenous peoples, communities and families, resulting from deeply entrenched, century-old, discrimination and continuing patterns of subjugation, marginalization, dispossession, and exclusion. The causes of child labour for indigenous children are closely inter-related and mutually reinforcing,

and are manifestations and consequences of the broader rights violations that indigenous peoples and their children face.

- ▶ Processes of land dispossession and lack of control over their territories jeopardize the capacity of indigenous communities and families to meet their most basic needs, impair their food security and threaten their ways of life and well-being. 66 In this context, child labour may become a necessary element of the survival strategies of indigenous families, and indigenous children themselves may feel a strong responsibility to engage into work to supplement the income of their families and support their siblings. There is some evidence of increases in bonded labour among communities that have been forcibly displaced from their lands. 67
- ▶ The child labour of indigenous children is often linked to **migration**, encompassing both migration within rural areas to work as seasonal or temporary workers on, for example, plantations and livestock farms, and migration to urban areas. Both scenarios sometimes involve international migration. The migration of indigenous children for work is linked to loss of family lands, or possession of land of insufficient size and quality to sustain their livelihood and ensure food security of the family, and to the broader lack of decent work opportunities available to indigenous adults.<sup>68</sup>
- ▶ Inadequate livelihood and decent work opportunities for indigenous adults can drive child labour through several channels. The ILO estimates that 86 per cent of the global indigenous population has an informal job compared to 66 per cent of non-indigenous. Indigenous women have particularly high informality rates; they are nearly 26 percentage points more likely to work in the informal economy than their non-indigenous counterparts.<sup>69</sup> As discussed above, families struggling to eke out an existence in the informal economy are more likely to have to resort to child labour as a survival strategy. Earlier studies in Latin America reported that an increase in child labour among indigenous children is due to the difficulties faced by indigenous peoples

#### ▶ Figure 3. Main causes of child labour among indigenous children



to sustain their livelihoods within their communities and their consequent migration in search for other opportunities which fail to offer them decent work options and are predominantly in the informal economy. Perceived poor returns to education in the labour market and pessimism for the future can also lead indigenous parents to question the value of investing in their children's education and to opt instead to send them to work, for example, on plantations, even when education facilities are available.

▶ The inaccessibility or inadequacy of basic services including health services is associated with child labour in indigenous communities. Tack of access to health care can translate into family indebtedness arising from catastrophic health expenses, in turn pushing children into work. Poor access to electricity and water networks can also create greater need for children's labour in tasks such as hauling water and fuelwood collection.

▶ It is in the contexts of **conflict**, **insecurity** and violence that some of worst forms of child labour affecting indigenous children are found, including trafficking and sexual exploitation and recruitment by armed groups and criminal organizations. Conflicts affecting indigenous children take many forms, including disputes with non-indigenous parties over the control of indigenous territories and tensions stemming from the actions of criminal organizations.<sup>73</sup> Some parents may encourage their children to work in order to protect them from the risk of getting involved with local gangs, in the absence of education opportunities.74 Violence and harassment faced by indigenous children at school is also a factor in pushing them out of the classroom and into situations of child labour.<sup>75</sup> In addition, in some cases indigenous children migrate away from their communities to escape situations of domestic violence and engage in child labour to sustain themselves.<sup>76</sup> The erosion of traditional institutions and the disruption of communities, and associated collapse of informal safety nets and support structures among community members, can also increase the vulnerability of indigenous children to child labour.77 Disruptions may be caused by the nonrecognition of traditional institutions, the pressures and divisions created by thirdparties to gain control over indigenous territories, as well as cultural pressures and the long-term impacts of assimilationist policies and forced displacements, among others. It has been reported, for example, that traffickers of indigenous girls take advantage of "the disintegration of society and the loss of family, community and traditional indigenous values".<sup>78</sup>

#### Looking forward

The underlying discrimination against indigenous peoples and the persisting lack of respect for their distinct identities and cultures, ways of life, and world views are at the root of the challenges faced by indigenous children. Consequently, efforts to combat child labour among indigenous children

and improve their access to education must form part of broader efforts to ensure and protect the individual and collective rights of all indigenous peoples, as enshrined in the ILO Indigenous and Tribal Peoples Convention, 1989 (No. 169), and the UN Declaration on the Rights of Indigenous Peoples (UNDRIP). This includes:

- Recognizing indigenous peoples' right to land, territories, and resources, and supporting their livelihoods and access to decent work
- Addressing the security situation affecting certain indigenous communities, including conflicts and violence
- Establishing appropriate and effective mechanisms for the consultation and participation of indigenous peoples regarding matters that concern them
- Providing for special measures for indigenous children within national and local policies and programmes aimed at tackling child labour
- Increasing efforts to collect statistical data on the living and working conditions of indigenous children, and on the situation of indigenous peoples in general.

## **Conclusions**

Meeting Target 8.7 of the 2030 Agenda for Sustainable Development will require rapid action to address vulnerabilities and tackle the root causes of child labour, in tandem with other human and labour rights violations. With only three years to go before the 2025 deadline for the elimination of child labour in all its forms, and in the face of the devastating impact of the COVID-19

pandemic, there is no time to lose. Effectively mitigating the four areas of vulnerability examined in this issue brief requires coherent and coordinated responses, which position measures to combat child labour within efforts to protect broader human and labour rights and are guided by relevant international human rights and labour standards.



#### Endnotes

- ILO and UNICEF, <u>Child Labour: Global estimates 2020,</u> <u>trends and the road forward</u>, New York (2021).
- 2 David Eckstein, Vera Künzel, Laura Schäfer, and Germanwatch, Global Climate Risk Index 2021 Who Suffers Most Extreme Weather Events? Weather-Related Loss Events in 2019 and 2000-2019 (2021).
- 3 Myers, Lisa, and Laura Theytaz-Bergman, "The Neglected Link - Effects of Climate Change and Environmental Degradation on Child Labour", Child Labour Report: Terre Des Hommes (2017); and IPCC, Climate Change 2022: Impacts, Adaptation, and Vulnerability. Contribution of Working Group II to the Sixth Assessment Report of the Intergovernmental Panel on Climate Change, Cambridge University Press (2022).
- 4 ILO and UNICEF, Child Labour: Global estimates 2020, trends and the road forward, New York (2021).
- 5 World Bank, "An Analysis of issues shaping Africa's Economic Future", Africa's Pulse, Volume 24, (October 2021).
- 6 See, for example, Javier E. Baez et al., "Gone with the Storm: Rainfall Shocks and Household Wellbeing in Guatemala", The Journal of Development Studies 53 (8): 1253–71 (2016); Jonathan Colmer, "Rainfall Variability, Child Labor, and Human Capital Accumulation in Rural Ethiopia", American Journal of Agricultural Economics (2016); and Francesca Marchetta, David E Sahn, and Luca Tiberti, "The Role of Weather on Schooling and Work of Young Adults in Madagascar", American Journal of Agricultural Economics 101 (4): 1203–27 (2019).
- 7 Baez, Javier E., Leonardo Lucchetti, Maria E. Genoni, and Mateo Salazar. 2017. 'Gone with the Storm: Rainfall Shocks and Household Wellbeing in Guatemala'. The Journal of Development Studies 53 (8): 1253–71 (2017).
- 8 Cook, Amanda, and Donovan Beachy. 2018. '<u>The Impact of Hurricane Matthew on School Attendance: An Analysis from Rural Haiti</u>'. International Journal of Environmental Research and Public Health 16 (1): 55...
- 9 Marchetta, Francesca, David E Sahn, and Luca Tiberti. 2019. 'The Role of Weather on Schooling and Work of Young Adults in Madagascar'. American Journal of Agricultural Economics 101 (4): 1203–27.
- Javier E. Baez et al., "Gone with the Storm: Rainfall Shocks and Household Wellbeing in Guatemala", The Journal of Development Studies 53 (8): 1253–71 (2016); Amanda Cook and Donovan Beachy, "The Impact of Hurricane Matthew on School Attendance: An Analysis from Rural Haiti",

- International Journal of Environmental Research and Public Health 16 (1): 55 (2018); and Francesca Marchetta, David E Sahn, and Luca Tiberti, "The Role of Weather on Schooling and Work of Young Adults in Madagascar", American Journal of Agricultural Economics 101 (4): 1203–27 (2019).
- 11 UNICEF, A Child Is a Child: Protecting Children on the Move from Violence, Abuse and Exploitation (2017).
- 12 Patrice Engle, "National Plans of Action for Orphans and Vulnerable Children in Sub-Saharan Africa. Where Are the Youngest Children?", Working Papers in Early Childhood Development, No. 50. Bernard Van Leer Foundation (Netherlands) (2008).
- 13 UNICEF, "The Climate Crisis Is a Child Rights Crisis", Factsheet (blog) (6 December 2019).
- 14 UNICEF Bangladesh, <u>A gathering storm: climate change clouds the future of children in Bangladesh</u>, (2019)
- 15 UNICEF, "Children Uprooted in the Caribbean: How Stronger Hurricanes Linked to a Changing Climate Are Driving Child Displacement", UNICEF Child Alert (2019).
- 16 Lisa Myers and Laura Theytaz-Bergman, "The Neglected Link - Effects of Climate Change and Environmental Degradation on Child Labour", Child Labour Report: Terre Des Hommes (2017).
- 17 UNICEF, Children on the move, children left behind (2016).
- 18 Fatima Zartash et al., "The Fingerprints of Climate Warming on Cereal Crops Phenology and Adaptation Options", Scientific Reports 10 (1): 18013 (2020).
- 19 Daniel P. Bebber, Mark A. T. Ramotowski, and Sarah J. Gurr, "Crop Pests and Pathogens Move Polewards in a Warming World", Nature Climate Change 3 (11): 985–88 (2013).
- 20 Lisa Myers and Laura Theytaz-Bergman, "The Neglected Link - Effects of Climate Change and Environmental Degradation on Child Labour", Child Labour Report: Terre Des Hommes (2017).
- 21 Lisa Myers and Laura Theytaz-Bergman, "The Neglected Link - Effects of Climate Change and Environmental Degradation on Child Labour", Child Labour Report: Terre Des Hommes (2017).
- 22 Trong-Anh Trinh, Alberto Posso, and Simon Feeny, "Child Labor and Rainfall Deviation: Panel Data Evidence from Rural Vietnam", The Developing Economies 58 (1): 63–76 (2020).
- 23 Christelle Dumas, "Productivity Shocks and Child Labor: The Role of Credit and Agricultural Labor Markets",

- Economic Development and Cultural Change 68 (3): 763–812 (2020).
- 24 Manisha Shah and Bryce Millett Steinberg, "'Drought of Opportunities: Contemporaneous and Long-Term Impacts of Rainfall Shocks on Human Capital", Journal of Political Economy 125 (2): 527–61 (2017).
- 25 Trong-Anh Trinh, Alberto Posso, and Simon Feeny, "Child Labor and Rainfall Deviation: Panel Data Evidence from Rural Vietnam", The Developing Economies 58 (1): 63–76 (2020); Christelle Dumas, "Productivity Shocks and Child Labor: The Role of Credit and Agricultural Labor Markets", Economic Development and Cultural Change 68 (3): 763–812 (2020); and Manisha Shah and Bryce Millett Steinberg, "Drought of Opportunities: Contemporaneous and Long-Term Impacts of Rainfall Shocks on Human Capital", Journal of Political Economy 125 (2): 527–61 (2017).
- 26 Lisa Myers and Laura Theytaz-Bergman, "The Neglected Link - Effects of Climate Change and Environmental Degradation on Child Labour", Child Labour Report: Terre Des Hommes (2017).
- 27 Raymond Boadi Frempong and David Stadelmann, "The Effect of Food Price Changes on Child Labour: Evidence from Uganda," Journal of Development Studies, Taylor & Francis Journals, vol. 55(7) (2019), pp. 1492-1507.
- 28 Xiaohui Hou, Seo Yeon Hong, and Kinnon Scott, "The Heterogeneous Effects of a Food Price Crisis on Child School Enrolment and Labour: Evidence from Pakistan", The Journal of Development Studies 52 (5): 718–34 (2016).
- 29 ILO, <u>Working on a Warmer Planet: The Impact of Heat Stress on Labour Productivity and Decent Work</u>, Geneva (2019).
- 30 Karin Lundgren-Kownacki et al., "Climate Change-Induced Heat Risks for Migrant Populations Working at Brick Kilns in India: A Transdisciplinary Approach", International Journal of Biometeorology 62 (3): 347–58 (2018).
- 31 European Agency for Safety and Health at Work, Review of the Future of Agriculture and Occupational Safety and Health (OSH): Foresight on New and Emerging Risks in OSH, European Risk Observatory, LU: Publications Office (2020).
- 32 Shamma Adeeb Alam, "Parental Health Shocks, Child Labor and Educational Outcomes: Evidence from Tanzania", Journal of Health Economics 44: 161–75 (December 2015); Sowmya Dhanaraj, "Effects of Parental Health Shocks on Children's Schooling: Evidence from Andhra Pradesh, India", International Journal of Educational Development 49, 115–25 (July 2016); A. Dillon, "Child Labour and Schooling Responses to Production and Health Shocks in Northern Mali", Journal of African Economies 22 (2): 276–99 (2013); Yonatan Dinku, "The

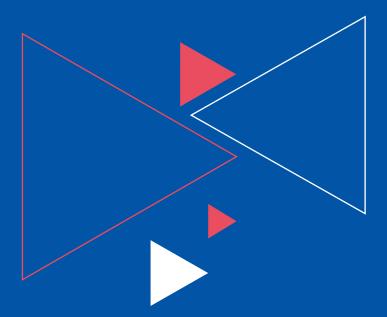
- Impact of Public Works Programme on Child Labour in Ethiopia", South African Journal of Economics 87 (3): 283–301 (2019); Silvia Mendolia, Nga Nguyen, and Oleg Yerokhin, "The Impact of Parental Illness on Children's Schooling and Labour Force Participation: Evidence from Vietnam", Review of Economics of the Household 17 (2): 469–92 (2019).
- John M. Balbus et al., "Implications of Global Climate Change for the Assessment and Management of Human Health Risks of Chemicals in the Natural Environment", Environmental Toxicology and Chemistry 32 (1): 62–78 (2013).
- 34 UNEP and International Resource Panel, "Mineral Resource Governance in the 21st Century: Gearing Extractive Industries Towards Sustainable Development" (2020).
- 35 Kelvin Sergeant, "Safe Work in E-Waste Management: ILO Fundamental Conventions, Safety and Child Labour", Presented at the ILO- DWT- South Asia (2019).
- 36 Vidya Diwakar et al., "Child Poverty, Disasters and Climate Change", Overseas Development Institute (ODI), 88 (2019).
- 37 UNOCHA, Global Humanitarian Overview (2022).
- 38 UNOCHA, Global Humanitarian Overview (2022).
- 39 UNICEF, Preventing a lost decade: Urgent action to reverse the devastating impact of COVID-19 on children and young people, New York (2021).
- 40 ILO, Global estimates of Child Labour: Results and Trends: 2012-2016, Geneva (2017).
- 41 Save the Children, <u>Stop the war on children: a crisis of recruitment</u> (2020).
- 42 See, for example, <u>Children and armed conflict</u>, Report of the Secretary-General, A/75/873–S/2021/437, General Assembly Security Council (6 May 2021); and <u>Children and armed conflict</u>, Report of the Special Representative of the Secretary-General for Children and Armed Conflict, A/HRC/46/39, General Assembly (23 December 2020).
- 43 Cholera, Ebola, the Plague, Yellow fever, Meningitis, MERS, Influenza, Zika, Rift Valley Fever, Lassa fever, Leptospirosis, Avian Influenza, are all significant infectious hazards with pandemic and epidemic potential.
- 44 UNICEF, Preventing a lost decade: Urgent action to reverse the devastating impact of COVID-19 on children and young people, New York (2021).
- 45 See, "School Closures: Lessons from the Ebola Pandemic", The Economist (30 April 2020).

- 46 Dala T. Korkoyah Jr. and Francis F. Wreh, <u>Impact Revealed:</u>
  An Assessment of the Differing Impact of the Outbreak on
  Women and Men in Liberia (July 2015).
- 47 Save the Children, World Vision International and Plan International and UNICEF, *Children's Ebola Recovery Assessment: Sierra Leone*, (2015).
- 48 ILO, World Report on child labour economic vulnerability, social protection and the fight against child labour (2013).
- 49 ILO, World Report on child labour economic vulnerability, social protection and the fight against child labour (2013).
- 50 UNHCR, Global Trends in Forced Displacement 2020, 2020.
- 51 World Bank, "10 Years On, Turkey Continues Its Support for an Ever-Growing Number of Syrian Refugees" (June 22, 2021); and 3RP Syria, "Regional Refugee and Resilience Plan in Response to the Syria Crisis" Turkey Country Chapter (January 2020).
- 52 The discussion on crisis responses is drawn from: ILO and UNICEF, Child Labour: Global estimates 2020, trends and the road forward, New York (2021).
- 53 Informal employment includes employers and ownaccount workers whose economic unit is not registered under national legislation or does not have a complete set of accounts. It also includes employees whose employment relationship is, in law or in practice, not subject to national labour legislation, income taxation, social protection or entitlement to certain employment benefits whether they work in the formal sector or in the informal sector or households. It finally includes all contributing family workers, considered by definition, informally employed. Thus, some employees and contributing family workers can be in informal employment within the formal sector. Source: ILO, 2003. Guidelines concerning a statistical definition of informal employment, Seventeenth International Conference of Labour Statisticians (Geneva).
- 54 ILO, Understanding Informality and Child Labour in Sub-Saharan Africa (forthcoming). The 22 countries included in the study are as follows: Burkina Faso, Burundi, Cameroon, Chad, DRC, Gambia, Ghana, Lesotho, Liberia, Madagascar, Malawi, Mali, Mauritania, Namibia, Niger, Senegal, Sierra Leone, Tanzania, Togo, Uganda, Zambia and Zimbabwe.
- 55 For a more detailed discussion of this point, see ILO Transition from the Informal to the Formal Economy Recommendation, 2015 (No. 204), which provides guidance to governments and workers' and employers' organizations on the multiple policy dimensions of the transition from the informal to the formal economy.

- 56 ILO, <u>Interactions between Workers' Organizations and Workers in the Informal Economy: A Compendium of Practice</u> (2019).
- 57 ILO, Extending Social Security Coverage to Workers in the Informal Economy: Lessons from International Experience. Policy Resource Package (2021).
- 58 The preceding discussion draws on ILO and UNICEF, Child Labour: Global estimates 2020, trends and the road forward, New York (2021).
- 1LO, Trabajo infantil indígena en Colombia. Una síntesis de las miradas sobre el problema desde las comunidades indígenas, los académicos y las instituciones (2010); ILO, La Problemática del Trabajo Infantil en los Pueblos Indígenas de Bolivia. Documento de trabajo (2008); ILO, La Problemática del Trabajo Infantil en los Pueblos Indígenas del Ecuador. Documento de trabajo (2008); ILO, Trabajo infantil y pueblos indígenas. El caso de Honduras (2007); ILO, El trabajo infantil que desempeñan los niños y niñas indígenas. El caso de Guatemala (2006); ILO, El trabajo infantil que desempeñan los niños y niñas indígenas. El caso de Panamá (2006); and ILO, Child labour in the primary production of sugarcane (2017)
- 60 European Parliament, <u>The situation of indigenous children</u> with disabilities, Directorate-General for External Policies, Policy Department, European Parliament (2017).
- 61 See, for example, UN, Report of the Special Rapporteur on the rights of indigenous peoples. Mission to Ecuador, UN Doc. A/HRC/42/37/Add.1 (2019).
- 62 ILO, Child labour in the primary production of sugarcane (2017).
- 63 See, for example, Committee on the Elimination of Racial Discrimination (CERD), Concluding observations on Colombia, UN Doc. CERD/C/COL/CO/17-19 (2020); Economic Commission for Latin America and the Caribbean (ECLAC), Los pueblos indígenas de América Latina Abya Yala y la Agenda 2030 para el Desarrollo Sostenible: tensiones y desafíos desde una perspectiva territorial (2020); and Committee on the Rights of the Child (CRC), Concluding observations on Panama under the Optional Protocol to The Convention, UN Doc. CRC/C/OPAC/PAN/CO/1 (2019).
- 64 ILO, <u>Implementing the ILO Indigenous and Tribal Peoples</u> <u>Convention No. 169: Towards an inclusive, sustainable and</u> just future, Geneva (2019).
- 65 United Nations Department of Economic and Social Affairs, State of the World's Indigenous Peoples (2017).
- See, for example, Economic Commission for Latin America and the Caribbean (ECLAC), Los pueblos indígenas de América Latina – Abya Yala y la Agenda 2030 para el Desarrollo Sostenible: tensiones y desafíos desde una perspectiva territorial (2020).

- 67 See, for example, P. Larsen, "Indigenous and tribal children: assessing child labour and education challenges", Child Labour & Education Working Paper (2003).
- 68 ILO, <u>Guidelines for combating child labour among</u> indigenous and tribal peoples, 2006.
- 69 ILO, Implementing the ILO Indigenous and Tribal Peoples Convention No. 169: Towards an inclusive, sustainable and just future, Geneva (2019).
- 70 ILO, Trabajo infantil y pueblos indígenas: El caso de Nicaragua, ILO IPEC (2007); ILO, Trabajo infantil y pueblos indígenas: El caso de Honduras, ILO IPEC, (2007); ILO, Trabajo infantil y pueblos indígenas: El caso de Panamá, ILO IPEC (2007); and ILO, Trabajo infantil y pueblos indígenas: El caso de Guatemala, ILO IPEC (2006).
- 71 See, for example, S. Evaristo Vargas, "El papel de los niños trabajadores en el contexto familiar. El caso de migrantes indígenas asentados en el Valle de San Quintín", in Papeles de Población, 12 (48) (2006).
- 72 See, for example, ILO, El trabajo infantil que desempeñan los niños y niñas indígenas. El caso de Guatemala (2006); ILO, El trabajo infantil que desempeñan los niños y niñas indígenas. El caso de Panamá (2006); ILO, Perspectiva de los pueblos indígenas sobre trabajo infantil en el contexto migratorio, Guatemala (2016); ILO, Trabajo infantil y pueblos indígenas en América Latina. Una aproximación conceptual (2009); and ILO, La Problemática del Trabajo Infantil en los Pueblos Indígenas de Bolivia. Documento de trabajo (2008).

- 73 See, for example, ILO, Prevención y erradicación del trabajo infantil de niños y adolescentes indígenas del pueblo Mbya con enfoque comunitario (2013); Committee on the Rights of the Child (CRC), Concluding observations on Kenya, UN Doc. CRC/C/KEN/CO/3-5 (2016).
- 74 ILO, Perspectiva de los pueblos indígenas y afrohondureños sobre trabajo infantil en el contexto migratorio. Honduras, 2016.
- 75 See, for example, United Nations, Report of the Special Rapporteur on the rights of indigenous peoples, UN Doc. A/HRC/30/41 (2015); United Nations, Report of the Special Rapporteur on the rights of indigenous peoples. Mission to Mexico, UN Doc. A/HRC/39/17/Add.2 (2018); and United Nations, Concluding observations on Nepal, UN Doc. CRC/C/ NPL/CO/3-5 (2016).
- 76 ILO, Perspectiva de los pueblos indígenas sobre trabajo infantil en el contexto migratorio, Guatemala (2016); ILO, Perspectiva de los pueblos indígenas y afrohondureños sobre trabajo infantil en el contexto migratorio, Honduras (2016).
- 77 ILO, Trabajo infantil indígena en Colombia. Una síntesis de las miradas sobre el problema desde las comunidades indígenas, los académicos y las instituciones (2010).
- 78 UN Permanent Forum on Indigenous Issues (UNPFII), Report on the living conditions of indigenous children and adolescents in Mesoamerica and compliance with their rights, UN Doc. E/C.19/2014/5 27 (2014), para. 79.



Fundamental Principles and Rights at Work Branch (FUNDAMENTALS) Governance and Tripartism Department (GOVERNANCE)

**International Labour Office** 

4 route des Morillons CH-1211 Geneva 22 – Switzerland T: +41 (0) 22 799 61 11 E: childlabour@ilo.org

ilo.org/childlabour

