

Evaluation Office

Pillar 3: Planning & designing evaluations

November 2020

In congruence with the Evaluation Policy various innovations have been introduced in recent years to make evaluations more strategic, aligned with the organisation's core mandate and able to capture important crosscutting issues. A more transformative approach was needed in order to better inform the ILO's understanding of its effectiveness in delivering on its policy outcomes; allow comprehensive coverage and analysis; and reduce "evaluation fatigue" among Office officials and constituents. In order to facilitate up-take of these changes, three guidance notes have been prepared.

The first note discusses making evaluations strategic by clustering project evaluations based on similar themes, programme frameworks and locations. This innovation has many advantages as enables evaluations to be framed more strategically by theme or geographical location thereby enhancing potential learning. In addition, clustered evaluations have potential efficiency gains because evaluations exercises are pooled thereby reducing travel costs and consultancy fees.

However, more importantly, conducting fewer evaluations allows EVAL to take a deeper dive into topics that are core to the ILO's mandate. These topics include social dialogue and International Labour Standards—the subjects of the second guidance note.

The penultimate note provides information on how to how to evaluate gender mainstreaming and how to use evaluation to mainstream gender. The final note gives information on how social dialogue could be used as an evaluation method and how the ILS can help to inform evaluation criteria.

Guidance notes

- ▶ 3.1 Integrating gender equality in monitoring & evaluation of projects
- ▶ 3.2 Adapating evaluation methods to the ILO's normative and tripartite mandate
- ▶ 3.3 Strategic cluster evaluation to gather evaluative information more effectively

Checklists

▶ 3.1 Documents for project evaluators

Templates

▶ 3.1 Code of conduct form

► ILO policy guidelines for results-based evaluation, 4th edition