

Technical Consultation Workshop on the Use of Skills Logbooks, Skills Passport and other Mechanisms to Improve the Portability of Skills and Qualifications

Existing Portability of Skills and Qualifications Approaches

19th of October 2021

10:00 – 11:45 (CEST)



Introduction



Geertrui Lanneau

Sr. Regional Labour
Mobility and Human
Development
Specialist, IOM



Agenda

- Andreas Snildal (UNESCO): UNESCO Qualifications Passport for Refugees and Vulnerable Migrants
- Dr. Janaka Jayalath (TVEC Sri Lanka): National Skills Passport of Sri Lanka
- Céline Lafoucrière (UNICEF): Use of Skills Logbooks and Skills Passports: YOMA
- Koen Nomden (DG Employment): Europass: The European Tool to manage your skills and plan your learning and career
- Berta Panes (ICRC): RedSafe Application
- Questions & Discussion

UNESCO Qualifications Passport for Refugees and Vulnerable Migrants



Andreas Snildal

Senior Programme Officer,
UNESCO





unesco

UNESCO Qualifications Passport for Refugees and Vulnerable Migrants

Andreas Snildal, Senior Programme Officer, Section of Higher Education, UNESCO Education Sector



The global context

- With only **5 %** of refugees having access to higher education globally, **lack of recognition** of qualifications is a **major obstacle** for refugees' inclusion in higher education and for finding relevant work.
- Document-based recognition procedures are often **not sufficient** for evaluating refugees' qualifications due to lack of documentary evidence.
- Recognition of refugees' qualifications is addressed in [UNESCO's Global Recognition Convention](#) (2019) and in the five regional recognition conventions.
- Include commitment to develop recognition procedures that take into account the situation of refugees, **even for cases where documentation is lacking**.
- The UNESCO Qualifications Passport provides a **methodology** and a **portable format** for the assessment of qualifications in cases where documentary evidence is lacking or verification of diplomas is difficult.



The UNESCO Qualifications Passport

Individual part

The screenshot shows the 'Individual part' of the UNESCO Qualifications Passport for Refugees and Vulnerable Migrants No 1. It features a header with the UNESCO logo and 'Reference Id Number'. The main title is 'UNESCO Qualifications Passport for Refugees and Vulnerable Migrants No 1'. Below this is the 'Assessment Part' section, which includes 'Personal information' (Issued, Valid through, Given names, Surname, Father's name, Date of birth, Mother's name, Place of birth, Nationality), 'Assessed qualifications' (Highest achieved, Other achieved), and 'Additional relevant information from the applicant' (Languages, Work experience, Membership in professional organizations). At the bottom, there is a section for 'On behalf of the project' with fields for 'Evaluation Coordinator', 'Evaluator 1', and 'Evaluator 2'. A footer contains a disclaimer and a 'CLICK HERE' link for a UQP test verification service.

Explanatory part

The screenshot shows the 'Explanatory part' of the UNESCO Qualifications Passport. It features the UNESCO logo and the title 'UNESCO Qualifications Passport Explanatory Part'. The text explains that the passport is a standardized document issued in a cooperation project with implementing partners. It details the assessment part's content (highest qualifications, academic disciplines, etc.) and the explanatory part's content (relevant qualifications, job experience, language proficiency). It also defines 'The UNESCO Qualifications Passport', 'What is it?', 'Who is it for?', 'What it is not?', and 'Period of validity' (five years from the date of issue).

Project and assessment partners

The screenshot shows the 'Project and assessment partners' page. It features the UNESCO logo and the title 'Project Partners'. Below this is the 'Other Institutional partners' section, which lists logos for UNHCR (The UN Refugee Agency), the Zambian Qualifications Authority, ENIC/NARIC, and NOKUT.

- Based on a **methodology** developed by [NOKUT](#), **well-tested** in the framework of the [European Qualifications Passport for Refugees \(EQPR\)](#).
- The UQP outcome document describes a person's highest achieved qualification at **upper secondary** or **tertiary level**, as well as **language skills** and relevant **work experience**.



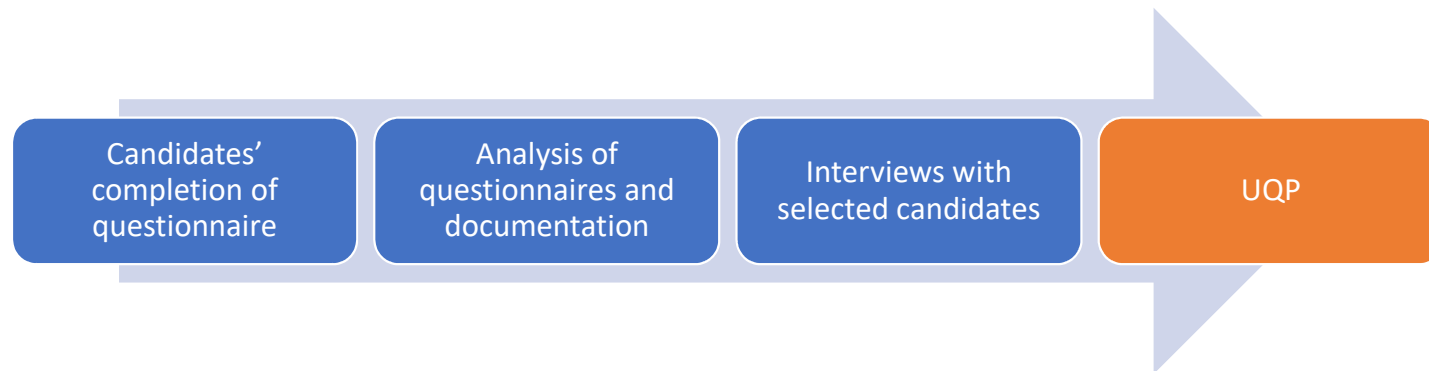
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Education
2030

The UQP evaluation methodology

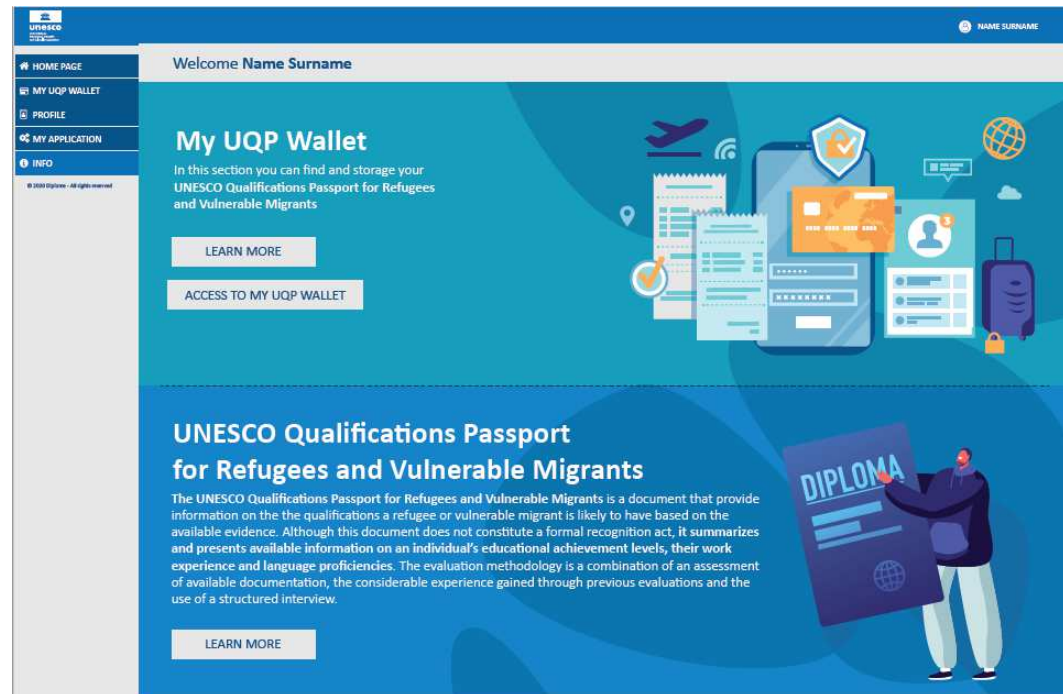
1. Candidates complete a **standardised questionnaire** on educational background and attach **all available documentation**, if any.
2. Credential **evaluators** analyse questionnaires and documentation, and select candidates for interviews.
3. Structured **interviews** with credential evaluators to substantiate claims of qualifications.
4. In case of positive outcome, **issuance of the UQP** by national recognition body.

The goal of the assessment is to **map, summarize, and present** available and **reliable information** on a candidate's educational background.



UQP Platform

Combines application process, assessment procedure and storage of outcome document.



The UQPs are safeguarded within a blockchain in a decentralised manner with various servers located in EU countries.



unesco

UQP digitalisation



Thank you

Learn more: www.unesco.org/education

 @UNESCO

Andreas Snildal, Senior Programme Officer
Section of Higher Education, UNESCO HQ
a.snildal@unesco.org

<https://en.unesco.org/themes/education-emergencies/qualifications-passport>

National Skills Passport of Sri Lanka



Dr. Janaka Jayalath

Deputy Director General,
Tertiary and Vocational
Education Commission (TVEC)
Sri Lanka





National Skills Passport of Sri Lanka

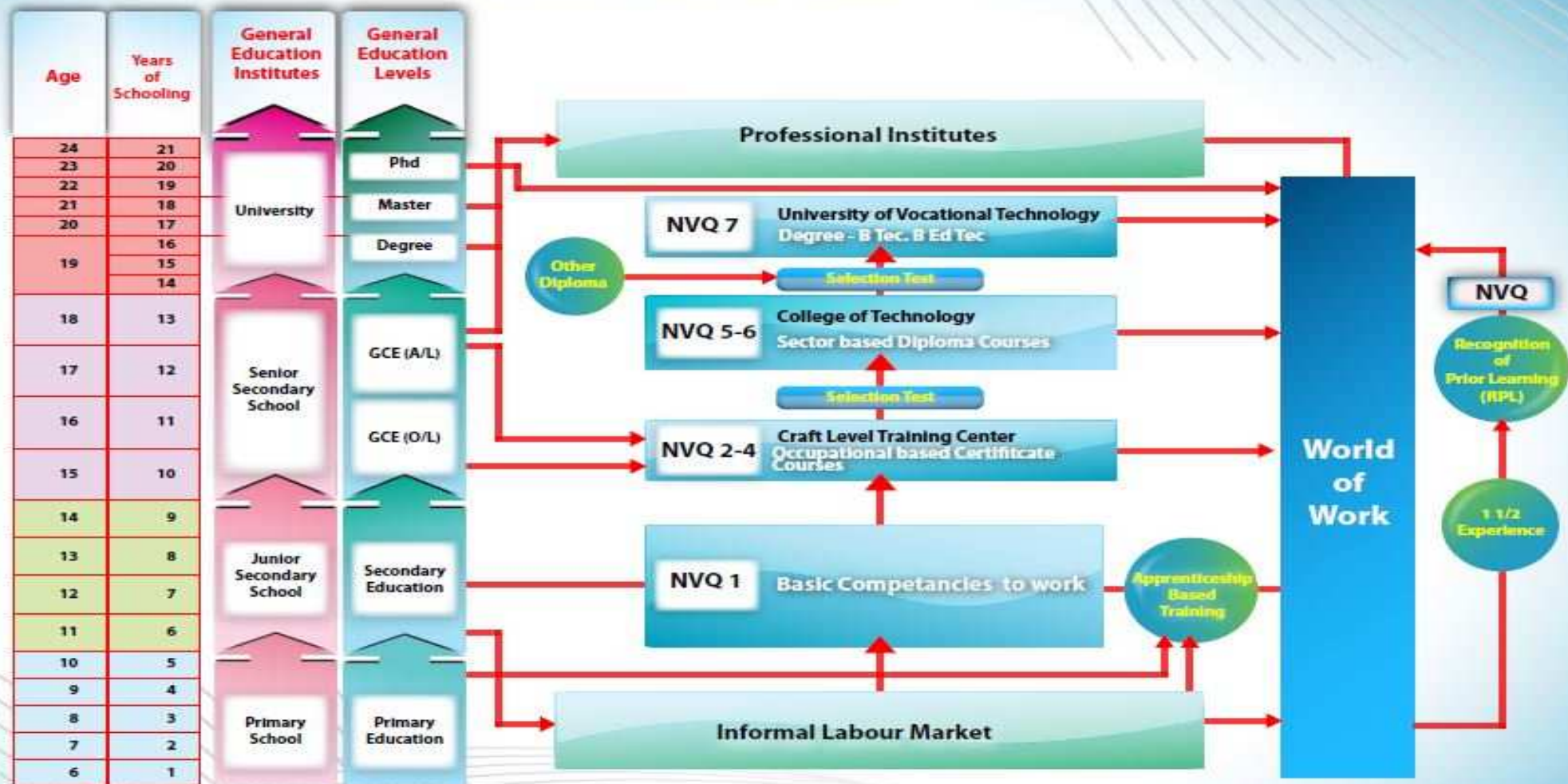
**Janaka Jayalath, Deputy Director General
Tertiary and Vocational Education Commission(TVEC)
Sri Lanka
jayalath@tvec.gov.lk**

Key to the Presentation

- ❑ Introduction to TVET System in Sri Lanka
- ❑ Skills Passport Project



NATIONAL VOCATIONAL QUALIFICATION IN SRI LANKA EDUCATION SYSTEM





Skills Recognition through Skills Passport





- > Education Qualifications
- > Professional Qualifications
- > Working Experience
- > Language Competency
- > Extra Curricular Activities
- > Referees

- Administrative Process (One Month)
- > Final Approval By TVEC
- > Print SP Card
- > Enable Online Public Profile
- > Inform Applicant - SMS

- Allocate
- > SP Number
- > QR CODE

- Individual Applications - NVQ Holders**
- > CBT
 - > RPL
 - > EBT
 - > Apprenticeship

www.nsp.gov.lk

Skills Passport Unit Receive Application

Finalizing SP and Inform the Applicant

Digital Skills Passport Card Holder

**Mobile Verification
Email Verification**

**New User
Registration**

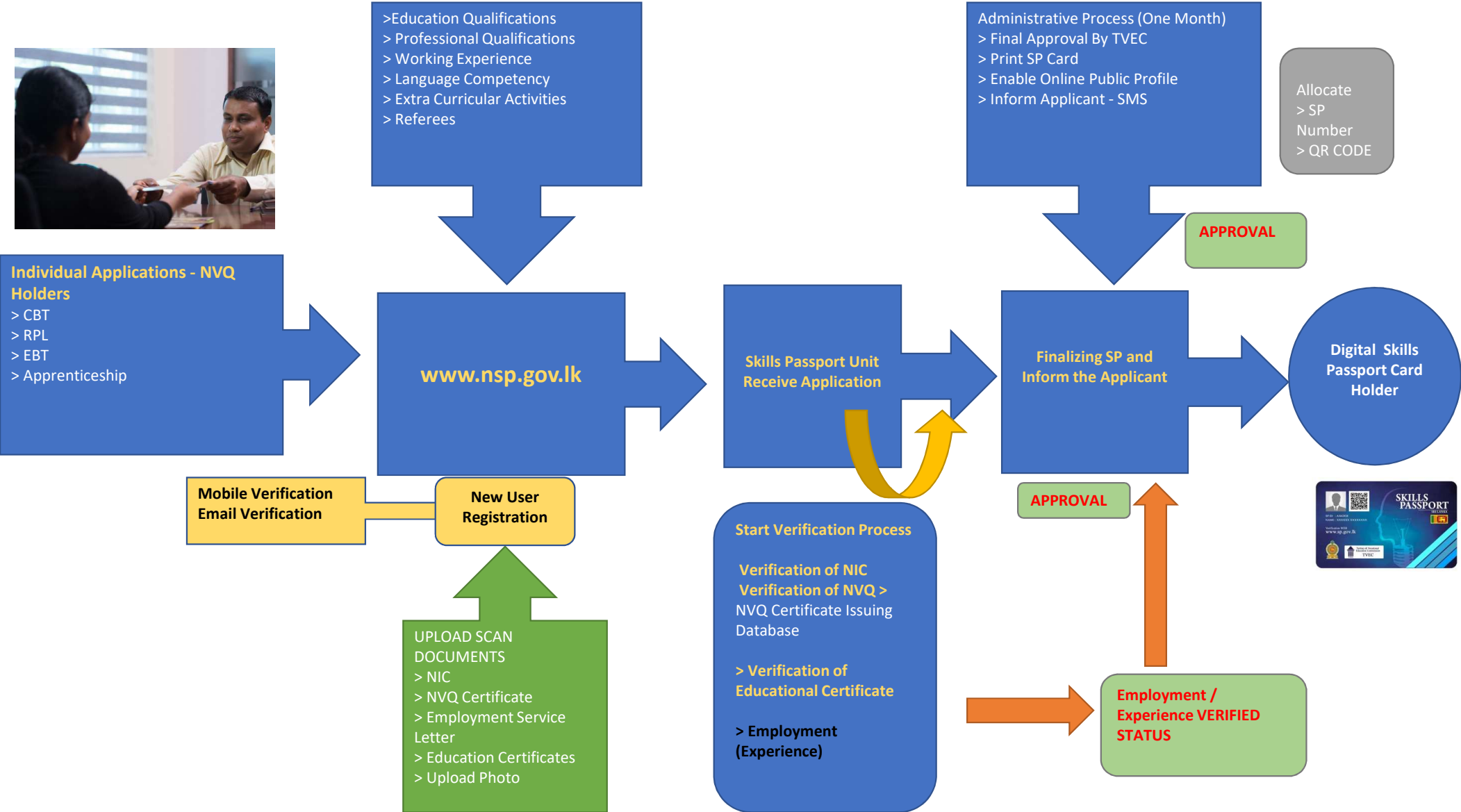
- UPLOAD SCAN DOCUMENTS
- > NIC
- > NVQ Certificate
- > Employment Service Letter
- > Education Certificates
- > Upload Photo

- Start Verification Process**
- Verification of NIC
 - Verification of NVQ > NVQ Certificate Issuing Database
 - > Verification of Educational Certificate
 - > Employment (Experience)

APPROVAL

**Employment /
Experience VERIFIED
STATUS**

APPROVAL



Benefits to the NVQ Holders

- Recognize and to qualify skills obtained, especially through informal experience
- Assess and certify skills and experience obtained through local and overseas employment
- Promote upward mobility in employment, leading to better wages and working conditions
- Better career development opportunities
- Promote entrepreneurship and higher learning



Benefits to the employer:

- Verified qualification and experience of a worker
- Recruit the right person for the job with specified skills set
- Reduce cost and time consuming for searching qualified workers and shorten the recruitment process
- Engaging with employees to identify up-skilling needs through appraisals
- Support employees career development
- Motivated and more efficient employees



Benefits to the Government:

- Assist the government with long-term skills planning for the economy; facilitating the easier matching of skills to opportunities for future employment creation
- Up-to-date LMI Database
- Streamline migrant workers and returnee workers by skill-type, and bridge the gaps in the labour market both locally and overseas.
- Help attract migrant returnee workers to industries such as construction, which are currently facing a surfeit of demand, with no local workers to bridge the gap.





[Home](#)

[Skills Passport](#)

[About Us](#)

[Applicant login](#)

[Contact Us](#)

SKILLS PASSPORT

SRI LANKA

SKILLS PASSPORT

SRI LANKA





Applicant Section of the “Skills Passport”:

- **National Vocational Qualification**
- Personal Information
- Educational Qualifications
- Professional Qualifications
- Working Experience
- Language Competency
- Extra Curricular Activities
- Referees

Thank you

**SKILLS
PASSPORT**
SRI LANKA



Use of Skills Logbooks and Skills Passports: YOMA



Céline Lafoucrière

Chief,
Field Office Lagos
UNICEF Nigeria





Use of Skills Logbooks and Skills Passports

Mechanisms to Improve the Portability of Skills and Qualifications

SPEAKERS

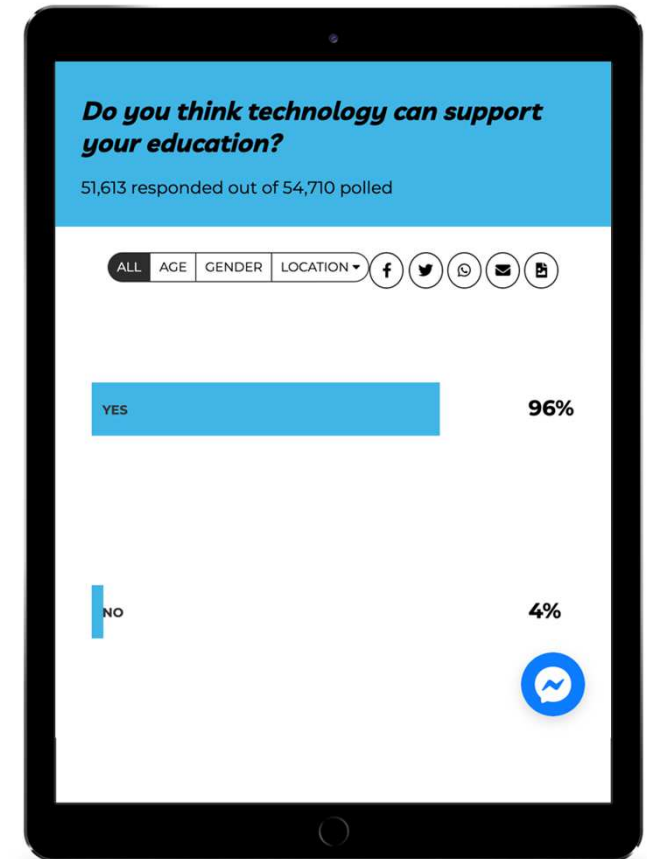
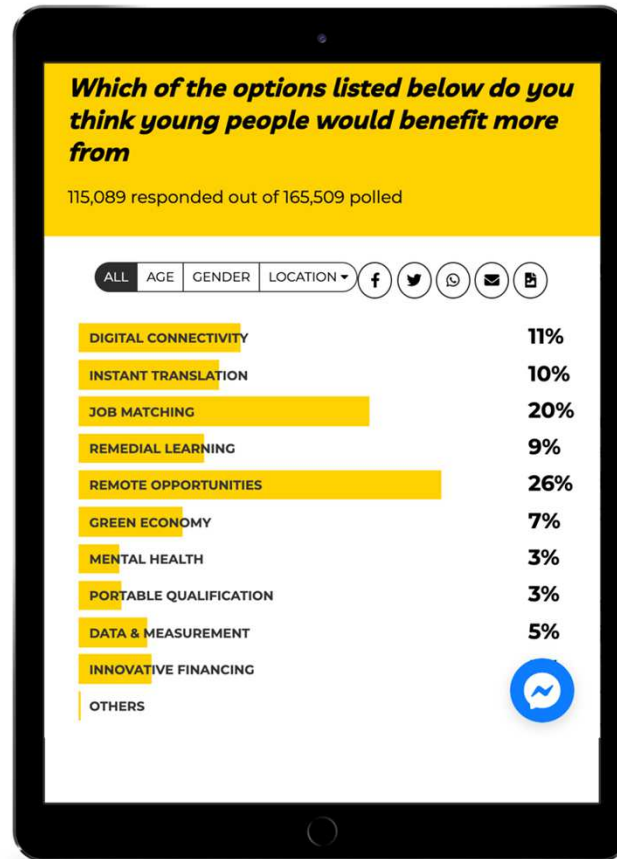
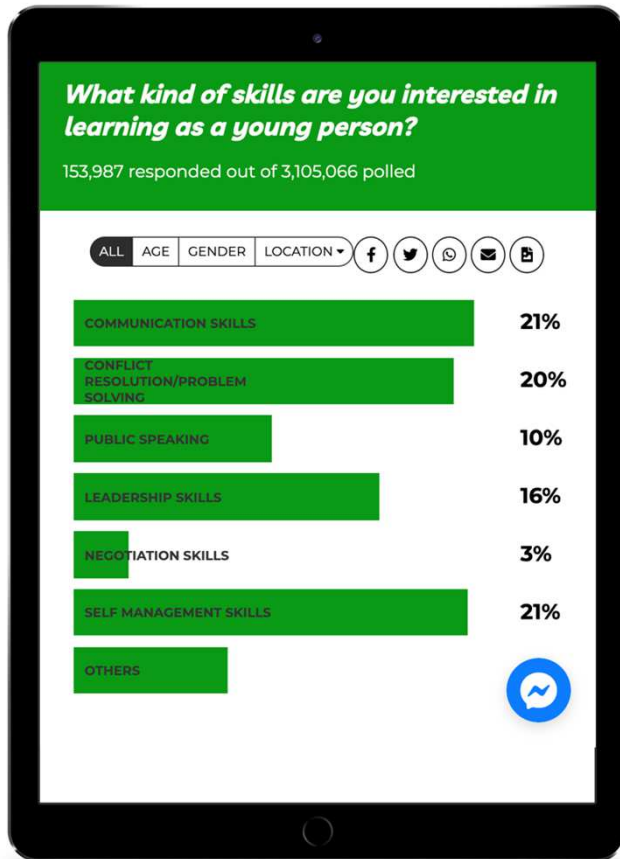
CELINE LAFOUCRIERE CHIEF, FIELD OFFICE LAGOS

KOLA LADEJOBI INNOVATION SPECIALIST



IT BEGAN WITH...

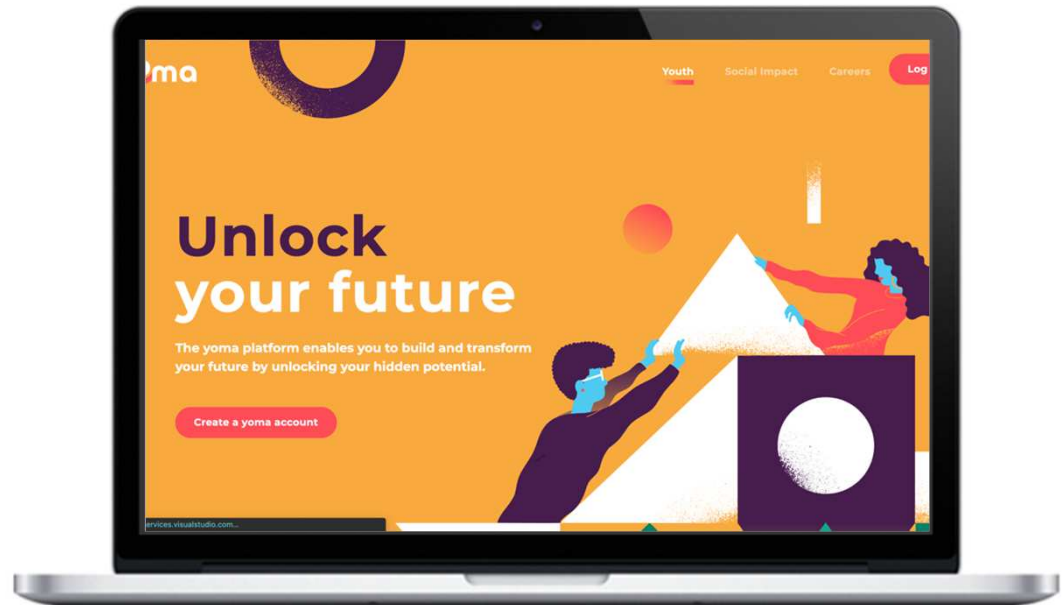
Voices from Nigerian Youths



Skills Passports Platforms



Nigeria Learning Passport



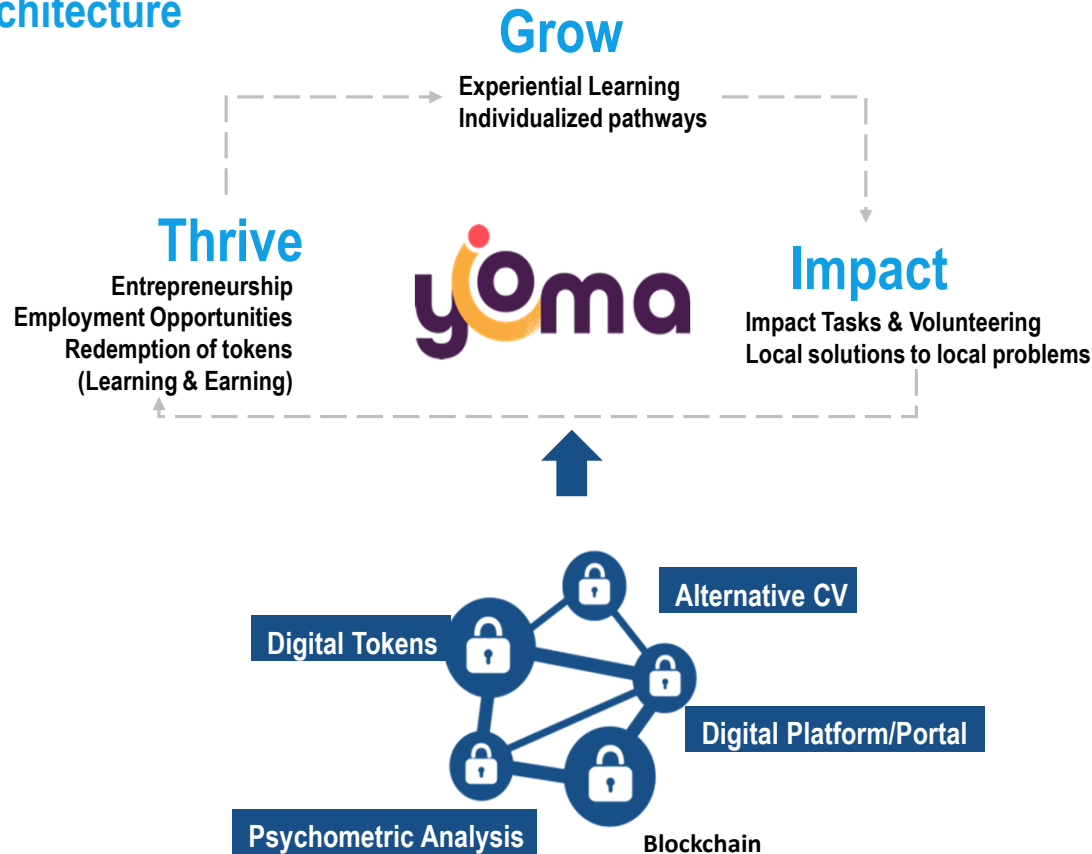
Youth Agency Marketplace

Youth Agency Marketplace

The Youth agency Marketplace, referred to as “YOMA” is a digital marketplace for youth across the Africa to build and transform their future by actively engaging in social impact tasks and learning and earning opportunities.



YOMA Architecture

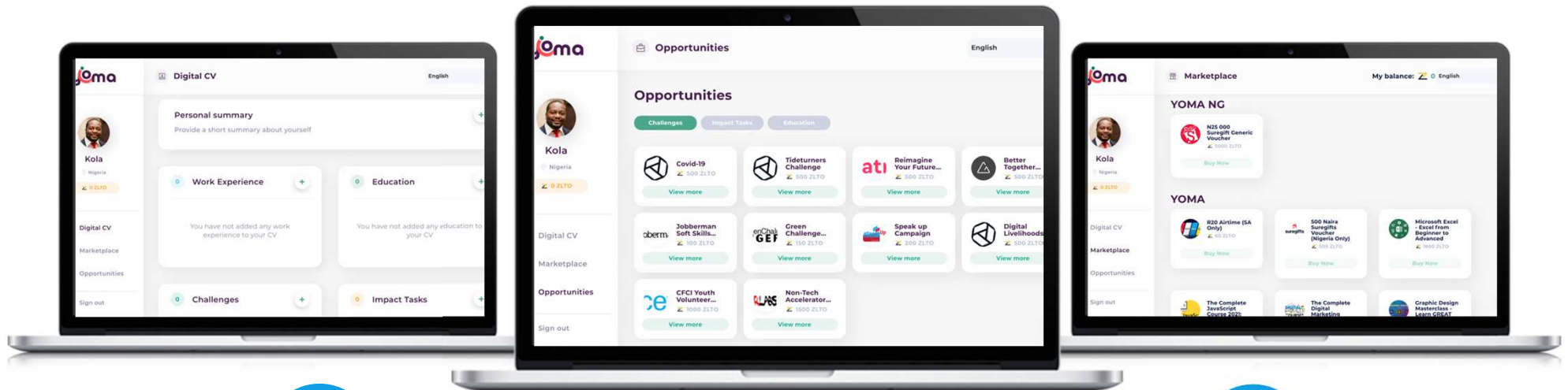


The ecosystem facilitates interaction with other youth, communities, service providers, employers,... based on shared values

The ecosystem is basically a marketplace that mediates along three lines:

- Demand for impact and youth that can achieve the impact.
- Personal aspirations and psychometric profile of young people and on/offline learning/skills acquisition opportunities.
- Building a richer CV of the youth and employers/entrepreneurship opportunities.

YOMA Digital Platform Preview



Alternative/
Digital CV.



Opportunities.

Social Impact Tasks
Challenges
Education



Marketplace.

Data
Work readiness tools
Mentorships
Internships

unicef 
for every child

YOMA Preview

Learning and Earning Engagement Activities

January 2020

Use Less Plastic Challenge
3,500 users



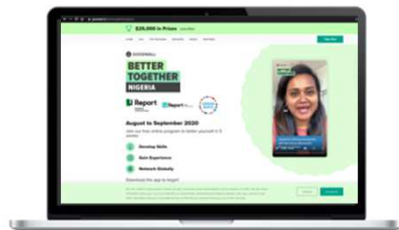
May 2020

COVID-19 Innovation Challenge
153,000 users



September 2020

BetterTogether Nigeria Challenge
117,000 users



November 2020

Reimagine Your Future Challenge
72,000 users



2020

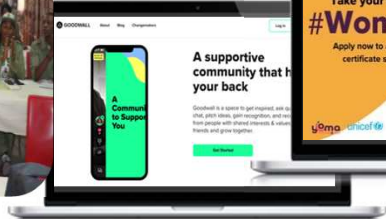
April 2021

Jobberman Soft Skills training
900 participants
offline



May 2021

GreenChallenge
50,000 users



June 2021

#Womenintech
1,550 women



July 2021

Sanitation Hackathon
32+ participants
offline



August 2021

Digital Livelihoods Challenge
70,000 users



2021

unicef 
for every child

YOMA Preview

Learning and Opportunity Outcomes

SKILLS DEVELOPMENT

- Public speaking
- Communication
- Creativity
- Problem-solving
- Entrepreneurial thinking
- Collaboration
- Tech & digital skills

+

OPPORTUNITIES

- **Fellowships**
with UNICEF, Social Change Factory, Goodwall
- **Online courses**
via Atingi
- **Networking**
with other like-minded youth from all over Africa
- **Mentorship**
by innovation and entrepreneurship experts.

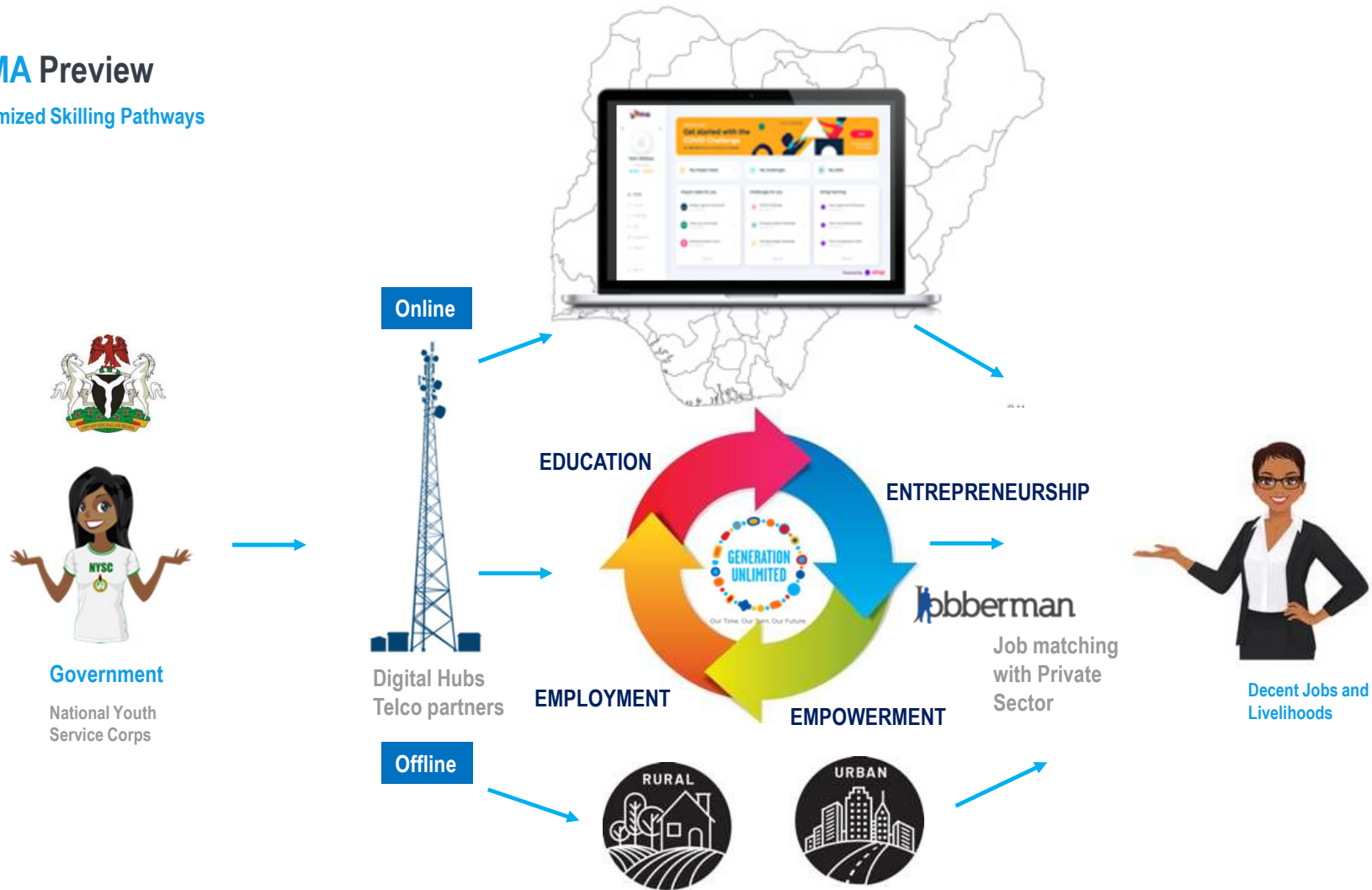
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OUTLOOK

- Greater understanding of topical issues
- Promotion of the SDGs
- Work readiness and entrepreneurial mindset
- Inspiring Community solutions
- Positive outlook, greater confidence, optimism

YOMA Preview

Customized Skilling Pathways



YOMA Value Package

Digital Skills Development and Work Readiness Programmes

GENERATION UNLIMITED

CERTIFICATE OF PARTICIPATION
Conducted on the 20 April 2021
IWUAGWU CHIDIEBUBE NMESOMA
Has successfully completed
Jobberman Soft-Skills Training

ABDULAZIZ SALAMI
Senior Community Development Officer and Head of Programmes

SOLAKE ROSAL
CEO, Jobberman

Jobberman

Innovation Challenges



Rewards and Incentives

Zlto digital tokens

Data and airtime

Mentorship and Internships

Future ready skills →



Integration into UNICEF Programmes

CHILD FRIENDLY CITIES & COMMUNITIES
unicef
CFCI

Spotlight Initiative
End Violence against women and girls
Initiated by the European Union and the United Nations

CIVIL SERVICE
Birth Registration

Ecosystem/Partnerships

Government

Private Sector

Co-Creation Hub

Jobberman

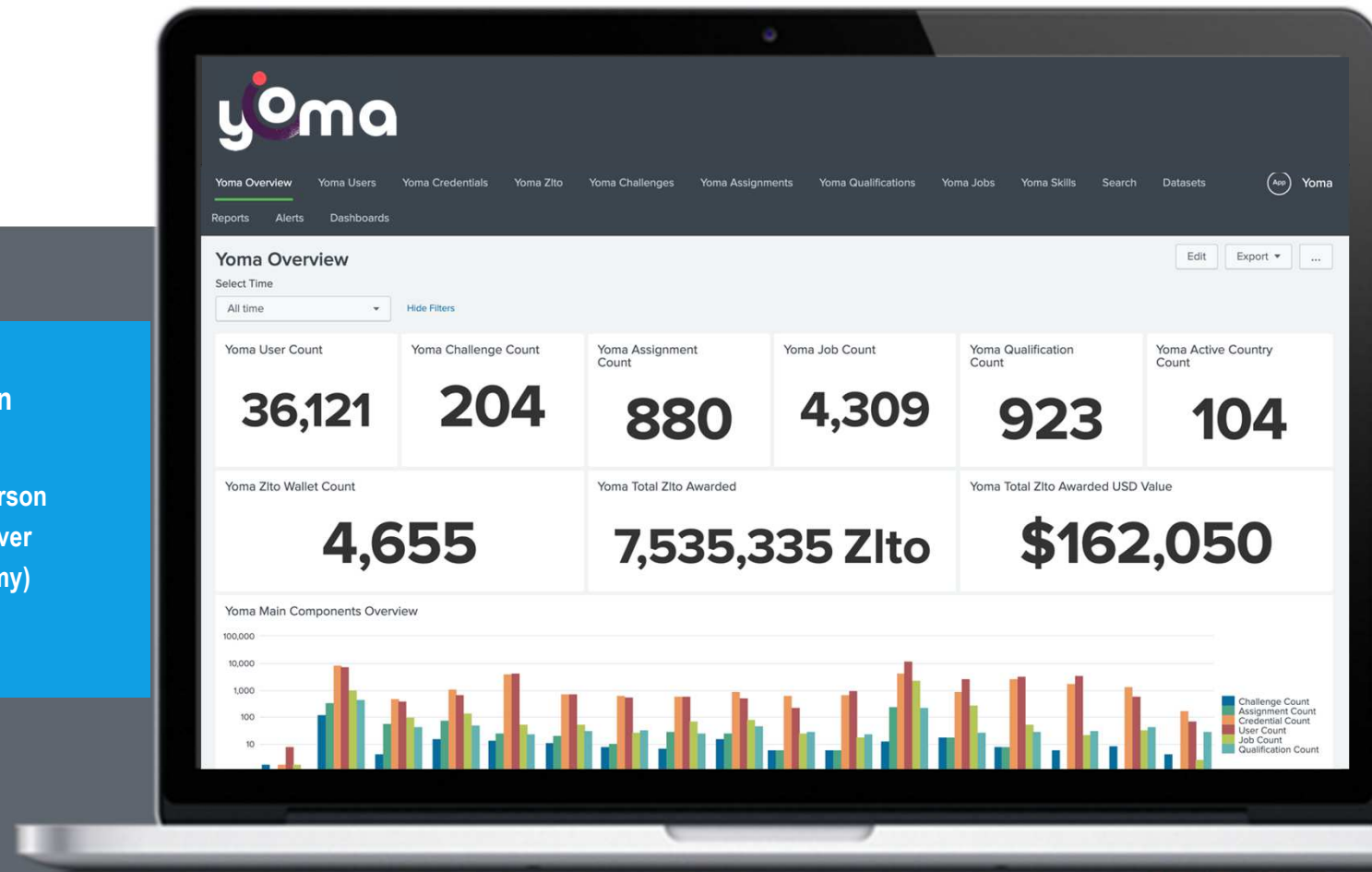
SAEDConnect
Activating Africa's youth human capital

Yoma Dashboard

OUR RESULTS SO FAR...

Optimization Strategies Have Proven Successful.

At the core of the system is the young person with his/her identity and his/her control over his/her data and growth journey (Autonomy)



YOMA Lessons Learnt

Connectivity, Accessibility and Data Consumption are key issues for young Africans

Place more emphasis on promotion through girls' networks and female role models

Tap into schools/learning centres for offline and group participation



Optimise web experience and hybrid experiences for participants

Ensure public and private sector partnership engagement and awareness promotion

Offer data packages as incentives

Thank You...



unicef 

Europass: The European tool to manage your skills and plan your learning and career



Koen Nomden

Team leader "Transparency and Recognition of Skills and Qualifications",
European Commission
DG Employment





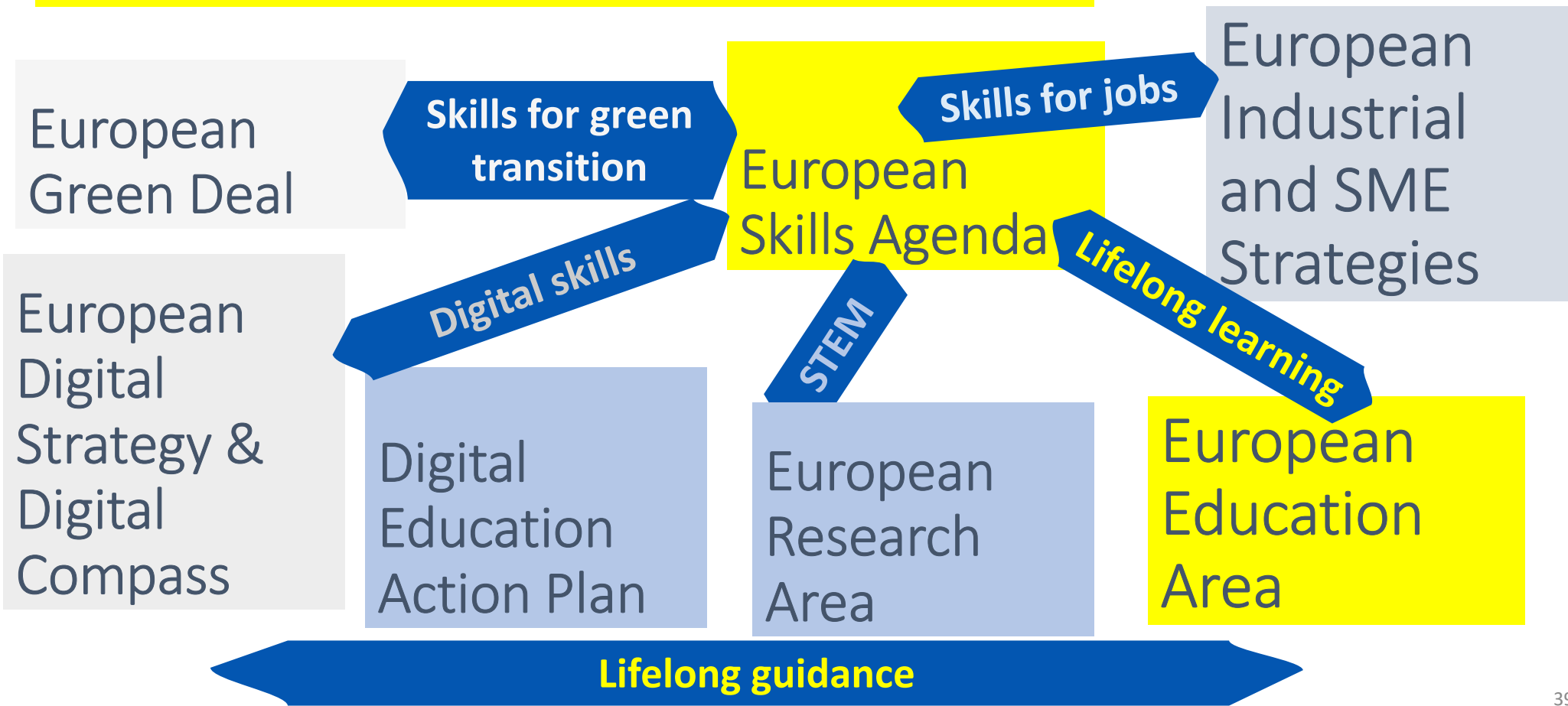
europass

Europass: the European tool
to manage your skills, and
plan your learning and career

www.europass.eu

European Pillar of Social Rights & Action Plan

Education, training, lifelong learning for all



Skills – Targets

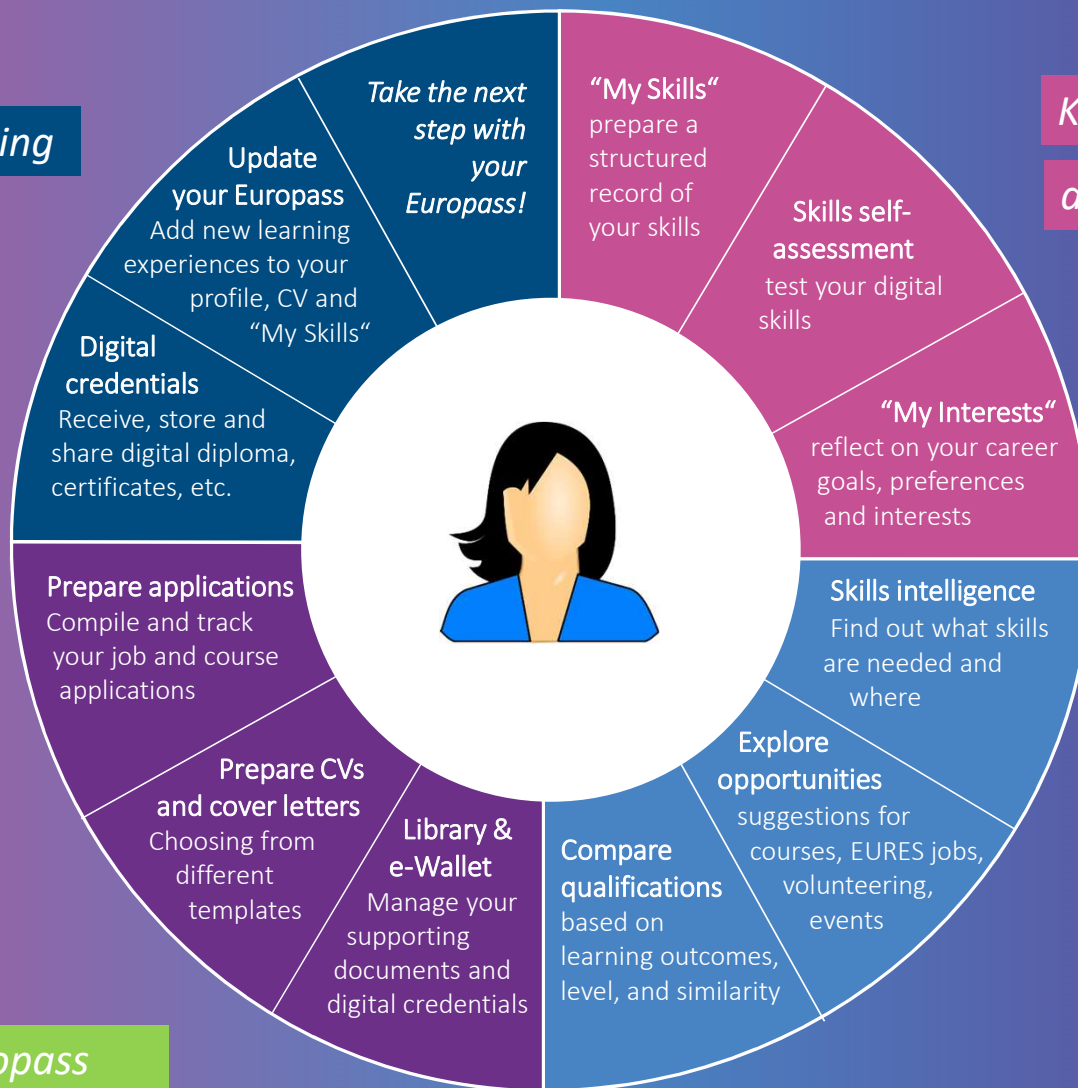
By 2025/2030

- **60 % of adults** take part in learning (**in 2030**)
- **30% of low-qualified adults** take part in learning
- **20% of unemployed people** with a recent learning experience
- **80% of adults** have at least basic **digital skills (in 2030)**

EU level objectives

Record your learning

*Know your skills, strengths
and ambitions*



Take action

Explore your options

<https://europa.eu/europass>



RedSafe Application



Berta Panes

Operations Business
Expert for the Digital
Humanitarian Platform,
ICRC



ICRC

Panel Discussion & Questions



Andreas Snildal

UNESCO



Dr. Janaka Jayalath

TVEC Sri Lanka



Céline Lafoucrière

UNICEF Nigeria



Koen Nomden

European
Commission DG
Employment



Berta Panes

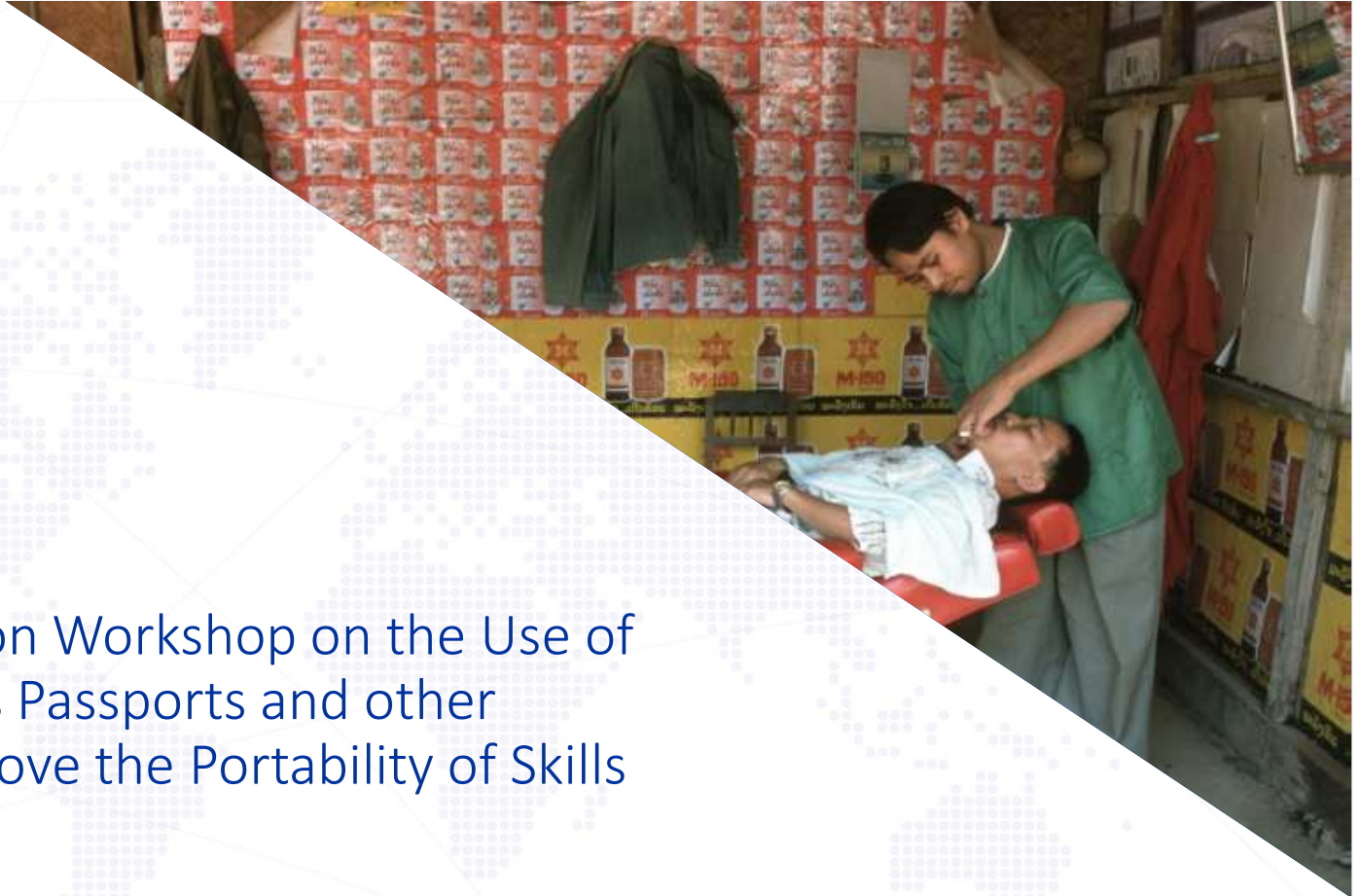
ICRC



ICRC

Thank You!





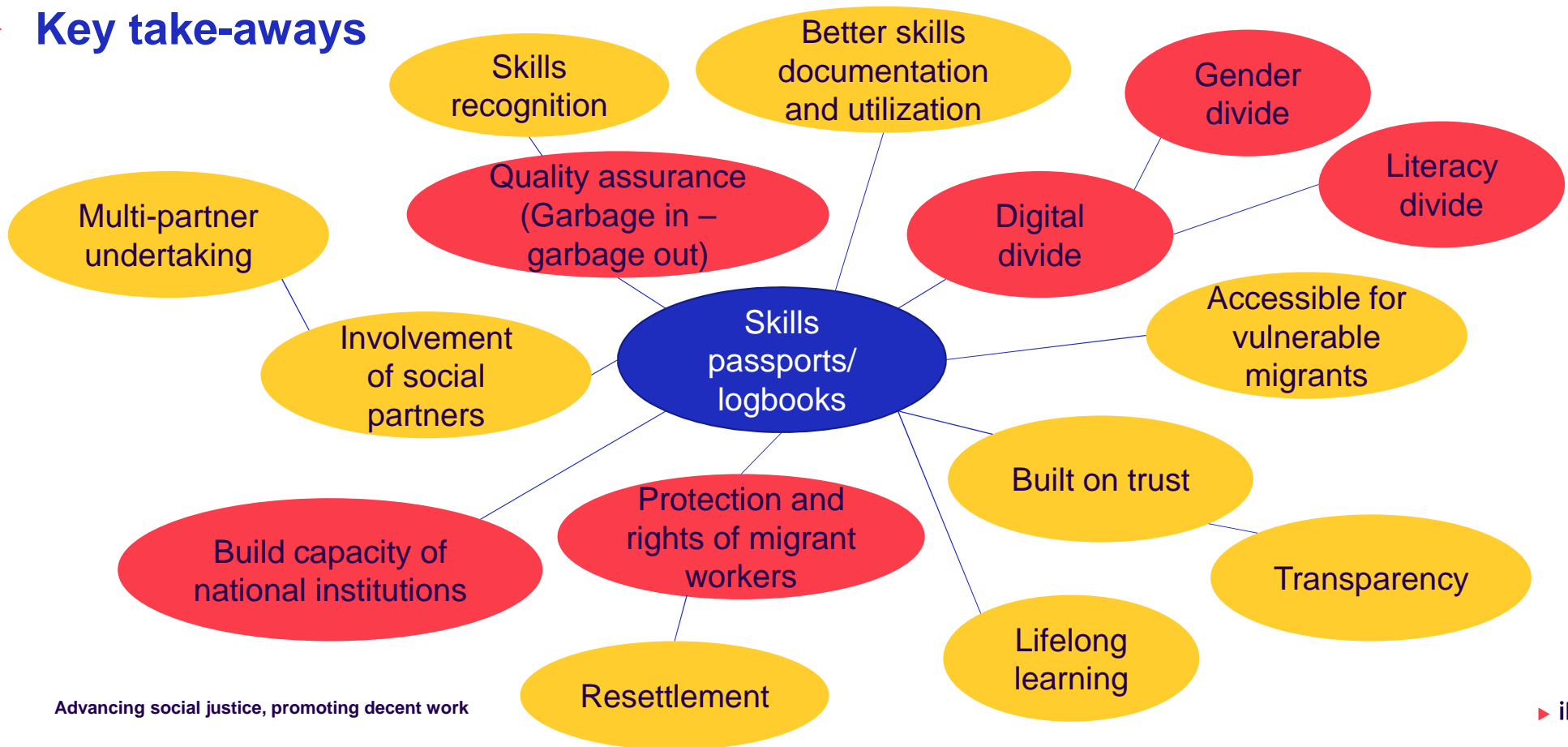
Recap of Day 1

Technical Consultation Workshop on the Use of Skills Logbooks, Skills Passports and other Mechanisms to Improve the Portability of Skills and Qualifications

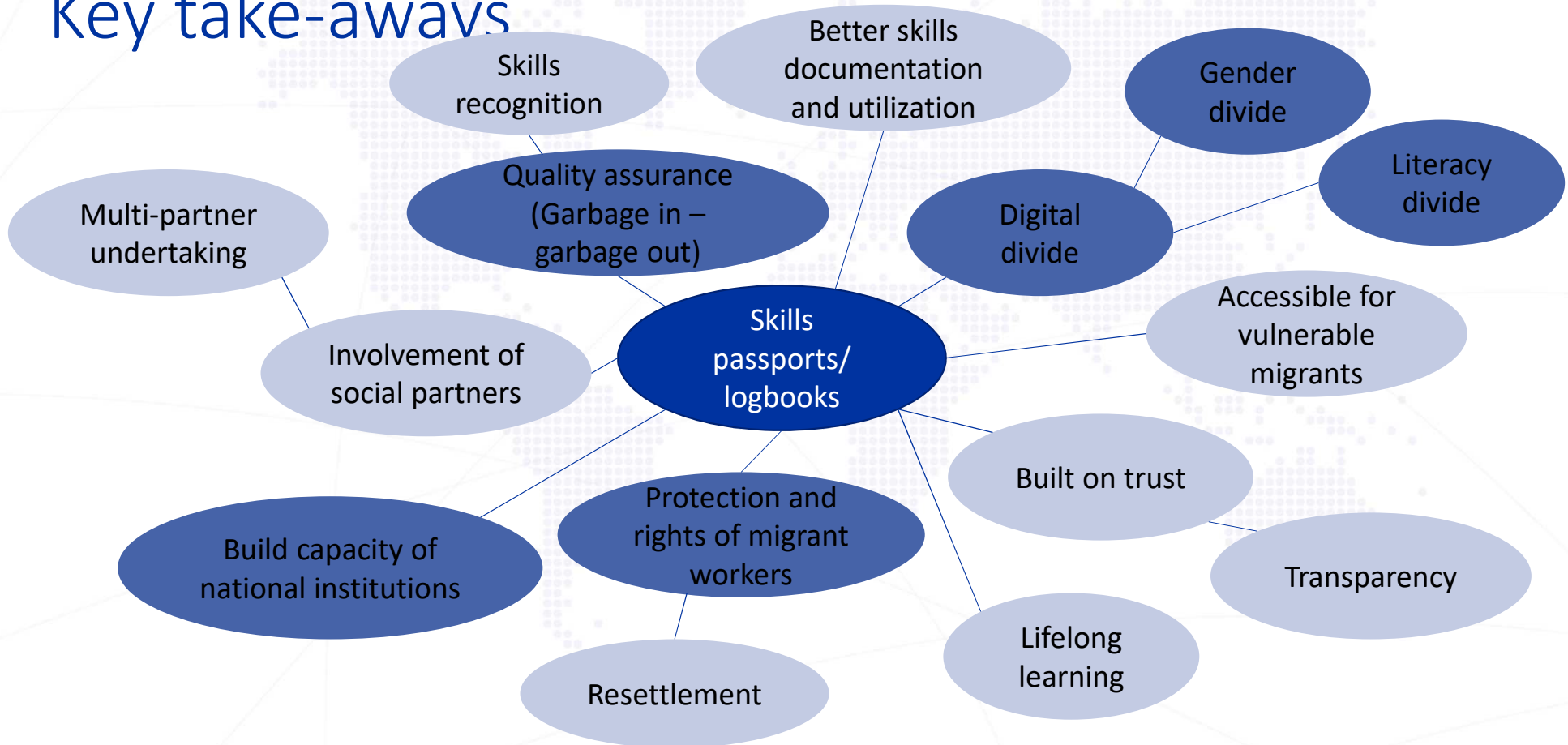
Christine HOFMANN (ILO/Geneva, SKILLS)

Date: Wednesday / 20 October 2021

Key take-aways



Key take-aways



Skills passport and logbook initiatives presented

Formal
recognition of
skills and
qualifications



Qualifications
Passport (UQP)



Inclusion of non-formal and
informal learning

Skills passport and logbook initiatives presented

