

## DAY TWO: 28 JULY 2017

### MEETINGS WITH STAKEHOLDER GROUPS

**Description:** The stakeholder group meetings will pursue detailed discussions on the relevance and possibility of national adaptation of specific good practices from Brazil with senior Government officials and high-level representatives of training institutions, workers' and employers' organizations and civil society. Participants should be responsible for policy development, decision-making and implementation in relevant sectors, including education and training, labour, statistics, youth development, health, social development / protection, trade, planning, agriculture, etc. Representatives at this Seminar should also have attended the general Seminar on day 1.

**Objectives:** To gather information on the national context, and obtain stakeholder feedback on issues that could be addressed through technical assistance from Brazil and the ILO, to facilitate the development of interventions beyond the scope of the current Project.

8:00-10:00 **Breakfast meeting with representatives of Grenada**  
(Venue: Kapok Hotel)

10:30-12:00 **Meeting with Government officials and education sector stakeholders**

- Understanding the national education system -- current situation, challenges, future plans/strategies;
- Technical Vocational Education and Training (TVET) in the specific country- public and/or private programmes; future plans and requirements;

- Other national programmes for professional development and work-readiness training of adolescents and youth;
- Youth development or employment programmes- objectives, challenges, results to date;
- Inter-ministerial/inter-sectoral collaboration (education policy, youth policy, child protection policy etc.);
- Details and clarifications on Brazilian apprenticeship programme as requested; and
- Priority issues for Technical Assistance and suggested approaches (including steps required to formalize action).

12:00-13:00 *Lunch break*

13:30-15:00 **Meeting with Tripartite Committee (Workers' and employers' organizations, business etc.) and youth-focused NGOs**

- Roles for employers' and workers' organizations in TVET systems and contribution to work-readiness;
- The demands of the labour market -- technical skills, practical experience, soft-skills (qualification and certification); current and future skills needs;
- Challenges/costs/benefits of work attachment training (for employers and unions); past experiences with apprenticeships/on-the-job training;
- Investments and incentives; and
- Inter-sectoral collaboration; participation in joint mechanisms to monitor apprenticeship programmes.

For more information visit:  
[ilo.org/caribbean/events-and-meetings/WCMS\\_564883/lang--en/index.htm](http://ilo.org/caribbean/events-and-meetings/WCMS_564883/lang--en/index.htm)



The Government of the Republic of Trinidad and Tobago



## School-to-work transition for the prevention of child labour: A review of the experiences and good practices in the Brazilian Apprenticeship System

Ministry of Education, St. Vincent Street,  
Port of Spain, Trinidad and Tobago  
27-28 July 2017

## OPENING CEREMONY PROGRAMME

27 July 2017, 8:30-9:30am

National Anthem of the  
Republic of Trinidad and Tobago

Welcome and Opening Remarks	<b>Ms Bobbi Jeffrey</b> Manager, Corporate Communications, Ministry of Labour and Small Enterprise Development
Remarks	<b>Ms Claudia Coenjaerts</b> Director, ILO DWT and Office for the Caribbean
Remarks	<b>Mr Alexandre de Azevedo Silveira</b> , Minister-Counselor (Chargé d’Affaires) Government of Brazil
Remarks	<b>Mrs Marcia London-McKellar</b> Deputy Permanent Secretary Ministry of Labour and Small Enterprise Development
Remarks	<b>Dr The Hon. Lovell Francis</b> Minister, Ministry of Education, Trinidad and Tobago

*Coffee break*

## DAY ONE: 27 JULY 2017

**Objectives:** As part of the activities of the sub-regional Project for Caribbean countries “School-to-work transition for the elimination of child labour: A review of experiences and good practices in the Brazilian Apprenticeship System,” the Seminar aims at sharing the Brazilian Apprenticeship Program experience with representatives from Caribbean countries.

10:00-12:00	SESSION 1: <b>Background of apprenticeship programmes in Brazil and current laws</b> <ul style="list-style-type: none"> <li>• Constitutional law/decrees/regulations in Brazil;</li> <li>• Characterization of the apprenticeship contract;</li> <li>• How the apprenticeship contract can be terminated;</li> <li>• Labour rights of apprentices;</li> <li>• The apprenticeship quota;</li> <li>• Suggested amendments to current laws; and</li> <li>• Q &amp; A</li> </ul>
12:00-12:45	<i>Lunch break</i>
13:00-14:30	SESSION 2: <b>Apprenticeship programmes and the role of labour inspectors</b> <ul style="list-style-type: none"> <li>• Apprenticeship Programmes;</li> <li>• National Catalog of Apprenticeship Programs (Brazilian tool);</li> <li>• Monitoring of apprenticeship programmes;</li> <li>• Labour inspectors’ duties and the apprenticeship programmes;</li> </ul>

14:30-14:45 *Coffee break*

14:45-15:45	SESSION 3: <b>Professional apprenticeship in secondary schools (1<sup>st</sup>, 2<sup>nd</sup> and 3<sup>rd</sup> grades) - Experience of the Curriculum Reorganization and of the Apprentice at School Program</b> <ul style="list-style-type: none"> <li>• Curriculum Reorganization Proposal</li> <li>• Development of the Apprentice at School Program</li> <li>• School-to-company flow</li> <li>• Monitoring mechanism</li> <li>• Q &amp; A</li> </ul>
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16:00 **Summary and conclusion of Seminar**

- Monitoring tools and mechanisms (including tripartite tools and mechanisms);
- Government and other support systems (Labour Inspectors, Ministry of Education, Public Prosecutor’s Office for Labour Affairs (MPT), etc.)
- Q & A